

Children's World

F.A.O Frances Rogers, Martin Place,, Mill Lane, Hockwold, Thetford, Norfolk., IP26 4LR



Inspection date	12 June 2017
Previous inspection date	11 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and staff team are committed to providing children with high-quality care and education. Management has a good overview of the nursery. They have set challenging but achievable plans for continual improvement.
- Children of all ages are eager to attend. They demonstrate that they are happy and enjoy their time at the nursery. Children make friends and build relationships.
- Staff demonstrate a good understanding of how children learn and develop. They provide stimulating and welcoming environments, indoors and outdoors that keep children motivated and interested.
- Children have daily opportunities for exercise and fresh air in the outdoor area. This helps to promote their good health and supports their physical well-being.
- Staff support children's literacy skills well. Children have regular access to a range of resources to stimulate their early reading and writing skills. This helps to prepare them well for their move on to school.

It is not yet outstanding because:

- Staff do not gather precise information from parents about children's learning when they first start at the nursery, in order to assess their starting points accurately.
- On occasions, staff complete tasks that children could undertake for themselves. This does not help children to make use of every opportunity to consolidate and extend their independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather further information from parents about what children know and can do when they start at the nursery and use this to effectively support their progress
- extend opportunities for children to take on more responsibility for carrying out small tasks for themselves to extend their learning further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Karen Harris

Inspection findings

Effectiveness of the leadership and management is good

Staff keep accurate records of children's achievements and progress. The management team regularly monitors this to check on the quality of the provision continually. Staff work in close partnership with other professionals to support all children in their care and learning needs. Safeguarding is effective. Staff have a clear understanding of safeguarding procedures and are fully aware of what to do should they have any concerns about children's welfare. Management follow rigorous recruitment and induction procedures to help ensure that all staff are suitable for their role. They monitor staff performance through regular supervision meetings. Staff are supported to attend training courses to enhance their teaching practice and improve outcomes for children.

Quality of teaching, learning and assessment is good

Staff plan a wide range of activities linked to children's interests and abilities. This contributes to the good progress children make. Babies have ample space to move around safely, which supports their physical development. Children of all ages enjoy exploring how things feel. For example, they eagerly experiment with sand, water and bubbles. Staff get down to the children's level and join in with their play experiences. They provide appropriate support when required. Staff respond well to young children's vocalisations and babbles. They encourage older children's conversation and ask effective questions to promote their thinking skills. Staff use opportunities to incorporate numbers and mathematical language into children's play and everyday routines.

Personal development, behaviour and welfare are good

Children are cared for in a welcoming environment by a friendly and caring staff team. Staff support children to settle well when they first start at the nursery and as they move from one room to the next. Babies and young children sleep or rest according to their needs. Staff support children to follow good hygiene routines. They praise children as they recognise their efforts and achievements. This helps to raise their confidence and self-esteem. Children experience sociable mealtimes and enjoy a broad range of nutritious snacks and healthy meals. They take part in a variety of events and celebrations, giving them a wider understanding of the world.

Outcomes for children are good

All children make good progress in their learning. Children develop many skills in readiness for the next stage in their learning, such as starting school. For example, they learn how to share and take turns. Older children enjoy routine whole-group activities, where they learn to listen to adults and each other. Children have many opportunities to develop their early writing skills. They enjoy looking at books independently and with staff. Children develop their personal care skills, relevant to their age and ability.

Setting details

Unique reference number	EY473330
Local authority	Norfolk
Inspection number	1095518
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 8
Total number of places	50
Number of children on roll	69
Name of registered person	Frances Barbara Rogers
Registered person unique reference number	RP516749
Date of previous inspection	11 June 2015
Telephone number	01842 827700

Children's World registered in 2014. The nursery employs 10 members of childcare staff. Of these, eight hold relevant childcare qualifications at level 2 or above. The nursery opens from Monday to Friday and all year round, except for bank holidays and a week at Christmas. Sessions are from 6.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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