

Squirrels Nursery School

Camberley Baptist Church, Frimley Road, Camberley, Surrey, GU15 3EN



Inspection date

12 June 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is passionate about providing good-quality care and learning for children. She is experienced and ambitious in her role, and leads her staff team well.
- Staff implement their key-person approach effectively. They get to know children and families well. Staff are kind and nurturing, and children are happy in their care.
- Staff work closely with local schools and other professionals to provide a shared approach to supporting children's needs. Outcomes for children are good.
- Staff regularly observe, assess and monitor children's learning, to aid their progression. Additional funding is used effectively to support children's learning, where they need it most. Children consistently make good progress in their learning.
- Staff use the new skills they gain from training well. For instance, they use creative ideas to build on children's writing skills, particularly to support those children who prefer to learn outdoors.

It is not yet outstanding because:

- On occasions, some group activities are not organised to meet the differing ages and abilities of children, particularly when supporting younger and less-confident children.
- Staff do not gain a full range of information about what children know and can do when they first start, to plan for their learning from the very beginning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the organisation of group activities, particularly to meet the needs of younger and less-confident children more consistently
- extend the range of information gathered from parents and/or carers when children first start, to help plan for their learning needs from the very beginning.

Inspection activities

- The inspector spoke to staff, children and the management team, at appropriate times during the inspection.
- The inspector observed children's play and staff's interaction with children, and viewed the toys, resources and equipment.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector completed a joint observation with the manager.
- The inspector checked evidence of the suitability of the staff team, looked at a selection of children's records, and discussed safeguarding procedures and the self-evaluation process.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good understanding of their roles and responsibilities in keeping children safe. They know what action they would take if they had concerns about the welfare of a child. Staff recruitment procedures are robust, to ensure the suitability of all staff who work with children. The staff team works well together, and the manager monitors and supports her staff well. Regular meetings provide opportunities for staff to share ideas and discuss good practice. The manager reviews the quality of the setting and children's progress regularly. This helps to ensure outcomes for children continually improve.

Quality of teaching, learning and assessment is good

Staff are well qualified and have a good understanding of how children learn. The learning environment is well resourced and staff provide children with a variety of interesting activities. Staff interact positively with children and challenge their thinking. For instance, staff help children to think about what might happen when they mix yellow modelling dough and blue paint. Later, children excitedly recount what happened to other members of staff. Staff teach older children how to use simple number skills when playing games. They help to build younger children's vocabulary skills well. For example, they teach children the names of animals and help them sound out new words, to build on their communication skills. Staff make regular assessments of children's learning and share key achievements with parents regularly, to keep them informed of their progress.

Personal development, behaviour and welfare are good

Staff help children to learn about positive behaviour. They are good role models and treat children with kindness and respect. Children take turns with toys and resources, and learn the value of respecting their friends' needs. Staff promote children's good physical skills through a range of activities which motivates children's play. For instance, younger children enjoy using bicycles and tricycles as they learn how to push the pedals with their feet. Staff help children to learn routines that promote their physical health and well-being. For instance, they help children learn the importance of brushing their teeth, as children learn to manage some age-appropriate tasks independently.

Outcomes for children are good

All children, including those who speak English as an additional language and those for whom the setting receives additional funding, make good progress. Children gain skills that help them prepare well for their future learning. They gain good listening and attention skills, and are enthusiastic and motivated learners. Older children learn how to write independently and they use numbers purposefully in their play. They are self-assured and enjoy taking responsibility for some tasks in the nursery, such as feeding the fish.

Setting details

Unique reference number	EY485311
Local authority	Surrey
Inspection number	1004422
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	50
Number of children on roll	31
Name of registered person	Squirrels Nursery School Partnership
Registered person unique reference number	RP534274
Date of previous inspection	Not applicable
Telephone number	01276 65536

Squirrels Nursery School registered in 2015. The nursery operates from Camberley Baptist Church in Camberley, Surrey. The nursery is open each weekday from 9.15am to 3.15pm, during term time only. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are seven members of staff who work at the nursery, five of whom hold early years qualifications at level 3. The manager holds a qualification at level 6 and one member of staff has achieved early years professional status.

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