

# Childminder Report

**Inspection date**

13 June 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder's calm and caring approach helps children to feel secure. They settle quickly and grow in confidence as they learn to do things for themselves.
- Children thoroughly enjoy spending time with the childminder. She organises play resources well so children easily find what they need. They learn to play independently and the childminder encourages them to develop their own ideas.
- The childminder keeps a close check on children's development. She plans activities that capture children's interests and build on what they already know and can do. She teaches effectively so that all make good progress.
- The childminder supports speech development well. She listens to children carefully, giving them time to think so they are confident to talk about what they are doing.
- The childminder works effectively with parents and other carers. She regularly shares information with them to enable a consistent approach to children's care and learning.
- The childminder demonstrates commitment to providing a safe and nurturing environment. She reflects on her practice and seeks the views of parents and children to help her continually improve.

**It is not yet outstanding because:**

- The childminder has not recently identified opportunities to help her develop her teaching skills, raise the quality of teaching still further and promote excellent outcomes for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- pursue opportunities to develop skills and knowledge further, to develop excellent teaching practice and help children make rapid progress.

### Inspection activities

- The inspector observed and spoke with the childminder and children during activities inside and in the garden. She assessed the quality of teaching and its impact on children's learning.
- The inspector discussed practice with the childminder and her plans for continuing improvement.
- The inspector looked at relevant documents, including children's records, samples of policies and evidence of suitability checks for adults living in the house.
- The inspector looked at all areas of the home used by minded children.
- The inspector took account of parents' views from written comments.

### Inspector

Rachel Edwards

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder regularly updates her knowledge about how to help protect children. She is confident about recognising, recording and reporting welfare concerns. She thinks carefully about possible hazards in her home and on outings, and minimises these to help keep children safe. She accurately assesses children's development through her observations and discussions with parents. She identifies playful ways to help children progress in their learning, and shares these with parents to help them to support learning at home. Although she undertakes training and researches childcare topics to improve her provision, she has not focused recently on developing her teaching skills even further. Nevertheless, she continually makes improvements in her setting to benefit children.

### Quality of teaching, learning and assessment is good

The childminder uses children's interests to provide activities that engage them. For example, she uses ideas from favourite stories to encourage the children to explore and think about different concepts and ideas. She asks children probing questions during their play, which help them to think critically and use clear language to express themselves. She explains new words, such as 'knead' and 'balance', helping children to develop wide vocabularies. She makes very good use of everyday activities to develop children's mathematical skills. For example, they count and fill cups of flour to make playdough. They count who has caught the most fish and work out how many more they need.

### Personal development, behaviour and welfare are good

The childminder takes children out regularly to several community groups, where they meet other children and adults. They gain confidence in different social settings. She deals with challenging behaviour successfully with a calm, positive and consistent approach. Children persevere when learning new skills, such as balancing items on a plate. They learn more about healthy eating through games and growing vegetables. They regularly visit nearby parks with plenty of space for energetic play and with large equipment to use, which helps to keep them fit and healthy.

### Outcomes for children are good

Children are enthusiastic learners and talk confidently about what they are doing. They are sociable and behave well. They make choices and find ways of doing things for themselves. They love books and show great interest in letters and the sounds that they represent. They count, order and sort reliably as they play, using their growing mathematical knowledge. They gain good hand control as they make marks in different ways, preparing them well for starting to write. They gain the skills they will need as they move on to school.

## Setting details

<b>Unique reference number</b>	EY485984
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1004207
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 4
<b>Total number of places</b>	5
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015. She lives in Andover, Wiltshire. She cares for children on weekdays, all year round, except for family holidays. She holds a relevant childcare qualification at level 3.

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