

# Childminder Report

**Inspection date**

12 June 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder is professional, well organised and committed to the ongoing development of her provision. She reflects critically on what she provides for children and identifies where improvements can be made to enhance the provision.
- The childminder completes regular assessments of what children know and can do. She identifies how she is going to help children to move on in their learning and what they need to achieve next. This focused level of support helps children to progress well in their learning and development.
- Children become confident and independent from a young age. The childminder encourages them to carry out small tasks for themselves. Children choose large blocks to play with and show determination to independently carry them outdoors.
- The childminder promotes children's positive behaviour. She gives them clear expectations for how she expects them to behave. She adopts appropriate strategies for managing children's behaviour according to their age and level of understanding.

**It is not yet outstanding because:**

- The childminder does not always work closely with parents to share information about children's learning.
- Sometimes, the childminder does not give younger children the time to investigate and explore their own ideas during planned activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the already good partnerships with parents, in order to promote an even more effective sharing of information about children's learning.
- enhance the learning of younger children during planned opportunities and give them time and space to develop their curiosity and creative thinking skills.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of all persons living and working on the premises.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Julie Meredith-Jenkins

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is proactive in seeking ways to develop her skills and knowledge. She attends training and is undertaking a childcare qualification to help her to gain a robust understanding of how children learn and develop, supporting her to grow in confidence in her abilities. She uses ideas from training she has attended to improve how she plans for and promotes children's learning. She engages with other professionals to seek their views and opinions to support her in her role, such as when checking her environment to ensure it is kept extremely safe for children. The arrangements for safeguarding are effective. The childminder keeps up to date with current safeguarding legislation and guidance. She knows how to identify signs that a child may be at risk of harm and how to report any concerns she has about children's welfare.

### Quality of teaching, learning and assessment is good

The childminder carefully plans the learning environment so that it interests children and motivates them to learn. She skilfully adapts activities according to the different age of children who attend to ensure they all have good quality learning opportunities. Children enjoy building with some large blocks outside. Younger children join in with older children and balance blocks one on top of the other. The childminder extends older children's learning and introduces mathematical language as they measure the tower and count the bricks. The childminder plans interesting ways for children to explore and match colour. Children enthusiastically match different coloured objects and place them in buckets of the same colour. The childminder follows children's interests. They imaginatively use the buckets as boats and sit in them as they sing nursery rhymes together.

### Personal development, behaviour and welfare are good

The childminder places high importance on supporting children in their social and emotional development. She helps children to settle in and gives them close support and reassurance. She encourages young children to develop good social skills, such as how to share and take turns. Children demonstrate that they are happy and feel safe and secure. They enjoy playing outdoors in the childminder's garden. They go on visits, such as to the beach, to widen their range of experiences. Children eat healthily. They choose and name different fruit which they eat for snack. The childminder promotes good hygiene and teaches children the importance of washing their hands before eating.

### Outcomes for children are good

Children make good progress in their learning and development. They are eager to join in activities and are confident to have a go at new tasks. They are active and motivated throughout the day. Children are familiar with routines and are confident to express their views. Children are prepared well for the next stage in their learning, such as school.

## Setting details

<b>Unique reference number</b>	EY488538
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	1015168
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015 and lives in Fakenham, Norfolk. She operates all year round from 8am to 6pm, Monday to Thursday and from 8am to midday on Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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