

Peacock Pre-School

15 Birkdale Avenue, Drayton, Portsmouth, Hampshire, PO6 1EY



Inspection date

8 June 2017

Previous inspection date

23 April 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Relationships with parents are exemplary. Highly effective working partnerships are formed and children's exceptional learning is further extended at home.
- The manager and her staff instil high expectations of children's behaviour and what they can achieve. This helps to lead to excellent behaviour and a very strong feeling of warmth and safety.
- All staff successfully provide a highly stimulating environment and consistently show great energy. Children are extremely engaged, motivated to learn and are excellently prepared for the next stage in their learning or school.
- All staff have exceptional knowledge of all children. Their close attention to intricate details, such as sleep patterns and family changes, enables successful planning and enables staff to provide excellent support to meet children's individual needs.
- Children learn about differences between themselves and those of others, such as happily discussing their features and exploring foods from other countries.
- Children's emotional development is extremely well supported through skilled and accurate assessing and encouragement. They learn self-control and build excellent friendships with their adults and peers.
- The manager completes excellent evaluations of the pre-school and devises sharply focused improvement plans to continually strive for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the learning environment for literacy to further enhance the interests and development of those children who prefer to be outside.

Inspection activities

- The inspector spoke with parents and considered their views.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a selection of paperwork, including policies and tracking of children's learning.
- The inspector spoke to children and listened to their views.
- The inspector made observations of all staff members' practice.

Inspector

Tiffany Morris

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager works extremely effectively with staff and communication is exemplary. Safeguarding is effective. Staff have an excellent knowledge of child protection and how to report concerns about children's welfare. They are consistently attentive, intuitive and respond quickly to children's needs. Staff are extremely well qualified and continue to build on their professional development needs identified by the manager through highly effective supervision. Their exceptional skills and knowledge provide excellent outcomes for all children, including those who have special educational needs and/or disabilities. The manager uses extremely effective systems to identify children's gaps in learning and provides the best possible support for them to exceed their targets. She recognises the need to improve literacy development even more for children who prefer to be outside.

Quality of teaching, learning and assessment is outstanding

All staff consistently challenge children and use skilful questioning to help children to consolidate their learning. For example, older children count the number of objects in a book and compare this to the number of children present. They easily recognise whether there are fewer or more children. Staff show great engagement and interest in children's play. For instance, staff join in a role-play picnic and revisit children's past ideas, such as the creation of wonderfully imaginative menus in the mud kitchen that included make-believe 'slug wraps' with tomatoes. The environment is extremely well planned and inviting.

Personal development, behaviour and welfare are outstanding

Children have an exceptionally positive sense of themselves and excellent confidence. They sensitively understand each other's feelings and show consideration to each other. For example, children spontaneously make space for each other and take turns during activities. An extremely effective key-person system enables staff to build highly positive relationships with parents and get to know children's likes and family backgrounds. Staff use consistent strategies and routines to support children's behaviour and emotional development. For example, children manage and consider how to keep themselves and others safe when using the outside steps. Children very quickly learn the skills needed to manage their personal care needs and routinely discuss healthy food choices.

Outcomes for children are outstanding

Children excel in their mathematical development, they continually use language, such as 'half', 'more' and 'less', and confidently estimate how many children there are. Children display great independence and are actively involved in making daily decisions, such as choosing resources and planning activities. Children show great independence and a real love for learning. They are highly engaged and are active learners.

Setting details

Unique reference number	143513
Local authority	Portsmouth
Inspection number	1089664
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	16
Number of children on roll	14
Name of registered person	Naval Under Fives (Eastern Area) Committee
Registered person unique reference number	RP519689
Date of previous inspection	23 April 2015
Telephone number	07825 842726

Peacock Pre-School registered in 2000. It is located in Drayton, Hampshire. The pre-school is open Monday to Friday from 9am to 3pm, during term time only. There are three members of staff employed to work with the children, all of whom hold relevant qualifications with two at level 3 and one at level 5. The pre-school is in receipt of funding to provide free early education to children aged two, three and four years.

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