

Childminder Report

Inspection date

13 June 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is a positive role model for children and she supports and guides their good behaviour effectively. Children play very well together, happily share resources and respect each other's feelings.
- The childminder supports children's interests well and encourages their choices in play. She follows their lead and sensitively joins in with their play, offering encouragement and further challenge successfully. Children are confident and motivated learners and make good progress from their developmental starting points.
- The childminder evaluates her provision effectively and regularly completes action plans to help identify areas of her practice to improve further. She continues to make positive changes to help raise children's outcomes.
- The childminder provides a welcoming and stimulating learning environment, with enjoyable opportunities for children to explore and create. Children confidently move between the indoor and outdoor play areas and develop a strong sense of independence.

It is not yet outstanding because:

- The childminder's monitoring of children's progress is not consistently effective in precisely identifying their next steps in learning to help them make the best possible progress.
- The childminder does not routinely share information effectively to help support parents to engage fully in their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the monitoring of children's progress more precisely to help the planning of children's next steps in learning and support children to make even greater progress
- offer further support for parents to help them to engage fully in their children's learning.

Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector viewed a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and the childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector sampled written feedback from parents about the childminder's service and discussed with the childminder how she evaluates her provision to bring about improvements.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The childminder focuses on her professional development well and improves her skills and knowledge in various ways. For example, she regularly researches good practice, shares ideas with other childminders and attends training. After recent training, she has improved the way she supports children's understanding of diversity and encourages children to celebrate and respect their differences. The childminder regularly introduces new resources and activities to help engage children in their learning, such as exploring and describing the textures of the resources in the water tray. Safeguarding is effective. The childminder has a secure knowledge of the procedures to follow if she has concerns about the safety of the children in her care. She is up to date with current legislation.

Quality of teaching, learning and assessment is good

The childminder skilfully extends children's learning as they play. For example, as children enjoy exploring play dough, she challenges them to recognise numbers. Children carefully roll the play dough into balls and count them to match the different numbers. The childminder supports children's language development and thinking skills well. She consistently encourages conversation and asks children thought-provoking questions. For example, children confidently follow recipes as they explore toy food and look carefully at food labels to identify ingredients. The childminder supports children's understanding of technology well. For example, children enjoy driving an electronic car around the garden and confidently learn how to reverse and manoeuvre it in the space.

Personal development, behaviour and welfare are good

The childminder is kind and caring, and shows a genuine interest in the children. She spends plenty of time playing with them to build trusting bonds. Children are very happy, settled and secure in her care. The childminder supports children's physical well-being effectively. Children have exciting opportunities for outdoor play and enjoy regular exercise. For example, they skilfully ride bicycles and pedal with ease. Children confidently know the importance of healthy lifestyles. For instance, they help the childminder to grow and pick fruit and talk about how it makes them healthy. Children develop strong social skills and make good friendships, actively sharing their experiences.

Outcomes for children are good

Children engage well in their learning and particularly enjoy outdoor play. They easily follow the rules of a game and express themselves well, talking with confidence. Children have strong mathematical and early literacy skills. For example, they confidently count, identify shapes and recognise the letters of their name. Children show good physical development and skilfully use play dough equipment creatively. They enjoy imaginary play and quickly learn the skills needed for the next stage in their learning and for school.

Setting details

Unique reference number	EY487425
Local authority	Brighton & Hove
Inspection number	1010948
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 6
Total number of places	5
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Brighton, East Sussex. The childminder has a childcare qualification at level 3 and provides care for children between 7.30am and 6pm each weekday, all year round.

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