

# Childminder Report

**Inspection date**

12 June 2017

Previous inspection date

7 February 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder makes very good use of information from parents to help children settle and to build on their learning. She regularly exchanges detailed information with parents and children's teachers to help promote a highly consistent approach.
- The environment and resources are excellently planned to provide rich, intriguing play areas and opportunities for independent learning. Children show high levels of curiosity and they achieve well, particularly in relation to their physical development.
- The childminder makes regular observations of what children can do and uses these to form accurate assessments. She uses what she knows about their interests and learning to provide stimulating activities that promote their good progress overall.
- This is a highly inclusive setting. Children's confidence and self-esteem are significantly enhanced through the value the childminder places on respecting every child's home background, languages and needs. Children's well-being is promoted extremely well.

### It is not yet outstanding because:

- The programme of professional development is not sharply focused on increasing expertise to help the childminder make the best possible use of the excellent play environment and deliver outstanding teaching and learning opportunities for children.
- Although the childminder carefully assesses children's learning, she does not always use this information to secure the early intervention of other professionals to support all children to make the best possible progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- broaden further the opportunities for professional development and consider additional ways to raise the quality of teaching to the highest levels
- make even better use of information from assessment to secure swift early intervention and the best possible support for children who need extra help to catch up with their peers.

### Inspection activities

- The inspector viewed areas of the premises used for childminding.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector discussed the quality of teaching and learning with the childminder and assessed her evaluation of the session observed.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with children during the inspection and took account of the views of parents using the childminder's own records.

### Inspector

Angela Rowley

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure knowledge of how to report any concerns she may have about children's welfare. She updates her knowledge of safeguarding regularly, through training which is prioritised to cover aspects of health and safety. The childminder is vigilant and supervises children closely. She maintains all documents, qualifications and records needed to underpin good provision for children's welfare and their learning. Her operational procedures are clear and are effectively shared with parents. The childminder seeks parents' views to help her consider how effective her provision is. Parents praise the childminder highly.

### Quality of teaching, learning and assessment is good

The highly enthusiastic childminder continually seeks new ways to support children's learning and development. She uses the exciting resources and play environment to promote children's engagement in purposeful play. On the day of the inspection, the childminder promoted the learning of babies well. For instance, she demonstrated pretend play and the children copied, pretending to mix with items from a play kitchen. The childminder uses her good understanding of child development to promote learning through positive interaction. She places a strong emphasis on modelling language, uses demonstration to promote understanding and makes good use of repetition to emphasise new vocabulary.

### Personal development, behaviour and welfare are outstanding

Very strong, caring relationships help children settle quickly. Children show how safe they feel as they explore with impressive levels of confidence and self-assurance. There is a very strong emphasis on learning outdoors and children's physical development is promoted extremely well. From an early stage, children keenly challenge themselves to use the fantastic range of large and small equipment. Their strong exploratory impulses are incredibly well supported through extensive experiences which stimulate their senses. Babies show great interest in the texture of dry pasta as they fill and empty pots in the play kitchen. There is excellent provision to promote children's good health. For example, children enjoy practising brushing teeth and they learn about personal hygiene using their own attractively presented equipment.

### Outcomes for children are good

Children thoroughly enjoy their time in the childminder's care. They think independently and are keen to join in and have a go. Children who speak English as an additional language soon begin to understand and use words in English. Children behave well and form strong friendships. They learn about and highly respect each other's ways of life. Children develop the skills and attitudes they need to continue to learn well in school.

## Setting details

<b>Unique reference number</b>	EY330807
<b>Local authority</b>	Salford
<b>Inspection number</b>	1064845
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	7 February 2013
<b>Telephone number</b>	

The childminder registered in 2006 and lives in the Little Hulton area of the borough of Salford. She operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays. She also offers occasional overnight care. The childminder offers funded places for the early education of two-, three and four-year-old children.

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