

# Little Rascals Day Nursery

Print House, Northgate, Aldridge, Walsall, WS9 8TH



<b>Inspection date</b>	12 June 2017
Previous inspection date	22 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff work well together. They demonstrate a genuine interest and a passion for their work. This has a positive effect on children's achievements.
- The well qualified and experienced management team has clearly defined roles and aims for continuous improvement by regularly evaluating the work of the nursery. The views of staff, parents and children are valued and are included to secure ongoing development.
- Staff are skilled in enabling children to independently explore and investigate the environment. Learning is well promoted, both indoors and outdoors.
- Children show respect for others and play harmoniously together. They share toys and learn to take turns. Staff manage children's behaviour well. They are positive role models, providing clear explanations to help children know what is expected.
- Children are learning the importance of developing a healthy lifestyle. They spend lots of time in the fresh air where they can develop their physical skills. Older children develop independence skills as they manage their own personal hygiene routines.

### It is not yet outstanding because:

- Although there is continuous professional development for staff, it is not yet focused sharply enough on helping to enhance the quality of teaching to the highest levels.
- Staff have not yet found highly successful ways for all parents to share information about their children's achievements at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the support given to staff to help and guide them to raise the quality of teaching to the highest level
- extend the current good communications with parents, exploring even more successful ways for them to share information about their children's learning and development at home.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with members of staff and children during the inspection.
- The inspector completed a joint observation of an activity with the nursery manager.
- The inspector held meetings with the provider and the manager, and looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Jacqueline Coomer

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a thorough understanding of the safeguarding procedures. They know how to act promptly should they have a concern about the welfare of a child. Robust recruitment and induction procedures ensure that suitable staff are employed. A commitment to ongoing professional development through staff training and supervision meetings result in staff being well qualified and knowledgeable, overall, about how children learn and develop. Parents speak highly of the care and learning experiences that the nursery offers their children. Partnerships with local schools and outside agencies are well established and this provides continuity of care.

### Quality of teaching, learning and assessment is good

The nursery environment is interesting and stimulating, providing a wealth of rich and varied learning opportunities. For example, children show fascination as they use magnifying lenses to look at models of dinosaurs and sea creatures. Children's language and communication are promoted effectively. Staff use a range of activities, such as exploring coloured shaving foam, dough, sand and water, to encourage children to talk about what they are doing. Staff make accurate assessments of children's learning and development. This enables them to plan activities that provide children with appropriate challenges for their next steps in learning. Any gaps in children's learning are quickly identified to ensure that they receive the help that they need. Children sit happily with staff as they enjoy listening to stories. This helps to support children's early literacy skills.

### Personal development, behaviour and welfare are good

Children form trusting bonds with attentive staff, who offer them plenty of praise and encouragement. This helps to promote children's emotional well-being. Staff know the children well and the good procedures for sharing information when children move up to the next room results in successful transitions. A range of easily accessible resources means that children can make independent choices over what they play with. They listen, understand and follow instructions. Children develop good physical and imaginative skills and they manipulate malleable dough into dinosaurs and hedgehogs. Children delight in dressing up and role play as they go on an imagined magic journey.

### Outcomes for children are good

Children are happy and demonstrate high levels of involvement in their learning. They learn to work together, making friendships and showing regard for one another. All children, including those in receipt of funding, make good progress from their starting points. Children in all age groups show high levels of engagement as they play at a self-chosen activity for long periods. Children are motivated and confident learners who are well prepared for their next stage of learning and the move on to school.

## Setting details

<b>Unique reference number</b>	EY290553
<b>Local authority</b>	Walsall
<b>Inspection number</b>	1064607
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	80
<b>Number of children on roll</b>	143
<b>Name of registered person</b>	Little Rascals Childcare (West Midlands) Ltd
<b>Registered person unique reference number</b>	RP524777
<b>Date of previous inspection</b>	22 April 2013
<b>Telephone number</b>	01922 455060

Little Rascals Day Nursery registered in 2004. The nursery employs 32 members of childcare staff. Of these, 28 hold appropriate early years qualifications with 21 at level 3, four at level 2 and two at level 6. The provider holds early years professional status. The nursery opens from Monday to Friday all year round, except for Christmas and bank holidays. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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