

Childminder Report



Inspection date	12 June 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children respond well to the childminder's warm and caring nature, and have formed strong attachments. Children demonstrate through their behaviour that they feel happy, safe and secure in her care.
- The childminder knows and understands the children in her care. She assesses and reviews their development. The childminder plans and provides a variety of fun activities which matches children's abilities and interests.
- The childminder takes children out and about where they meet new people and experience different activities and environments. Children learn social skills and build relationships with other children at local groups.
- The childminder considers what she does well and what she would like to do to improve. She identifies training that will improve her knowledge and benefit children's time in her setting, such as specific training for supporting children with additional care needs.

It is not yet outstanding because:

- The childminder does not consistently share information with parents about children's precise learning needs. Parents are not always made aware of how they can best support and complement learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the procedures for exchanging information with parents, sharing more precise information about development targets and how these can be supported to help children make the best possible progress in their learning.

Inspection activities

- The inspector observed the quality of teaching indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents in written feedback provided.

Inspector

Carly Mooney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of the local safeguarding procedures and knows how to report her concerns. She understands her responsibility to protect the welfare of children in her care. Children are cared for in a safe and secure environment, as the areas used are consistently risk assessed. The childminder has strong, positive relationships in place with parents. She shares a daily record sheet with them so that they have a good overview of their children's day. The childminder welcomes parent's feedback to help her evaluate her services and considers parents suggestions. Parents speak very positively about the childminder. They feel certain that their children are safe, happy and loved.

Quality of teaching, learning and assessment is good

Children confidently explore their environment. They make their own choices about the toys and resources they would like to play with. Children enjoy play through exploration. They use their hands to scoop dry pasta and fill their pot to make a shaker. They vigorously rattle their pot to hear the sounds the pasta makes. Children happily interact with the childminder during activities. She supports and encourages them to use their imagination in role play. Young children enjoy feeding and changing the nappies on dolls and taking them for walks. They pretend to cook food for the childminder in the play kitchen. Children interested in books spend one-to-one time with the childminder reading stories and hearing new words.

Personal development, behaviour and welfare are good

At the start of the placement, the childminder works closely with parents to establish care needs and routines to help young children settle. Children are familiar with all aspects of the childminder's home and the daily routines in place. They are beginning to take an interest in their own self-care and this is supported and encouraged by the childminder. The childminder gives positive encouragement during play so that children learn to play cooperatively together and learn right from wrong. The childminder promotes children's good health. They eat healthy foods and spend time in the fresh air every day, in the garden, on walks or through trips to the park.

Outcomes for children are good

Children make good progress from their individual starting points. They are working comfortably within the typical range of development for their age. Children gain good skills in readiness for their move on to pre-school or school. Children are confident talkers and rapidly gain new words, they hear repeated in their play. They listen to and follow instructions. Children's independence is nurtured.

Setting details

Unique reference number	EY487968
Local authority	Peterborough
Inspection number	1016227
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Peterborough, Cambridgeshire. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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