

Childminder Report

Inspection date

13 June 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses what she knows about children to ensure that they are challenged effectively to make good progress in their learning.
- The childminder evaluates her practice and ensures that she keeps her knowledge about early years issues up to date through proactive research and training.
- Partnerships with parents are effective with regard to exchanging information to ensure continuity of care and learning for children.
- Children make good progress in their communication and language development. The childminder models clear pronunciation as children extend their vocabulary.
- Children are happy and settled. Their emotional security begins with a good settling-in period that is agreed with parents in accordance with their child's needs.
- Children's physical development is supported well. They practise their good manipulative skills with use of a variety of toys and tools.
- Children's mathematical development is promoted effectively by the childminder in accordance with their different stages of development.

It is not yet outstanding because:

- Children's understanding of people, families and communities beyond their own experience is not fully promoted by the childminder.
- Children are not fully supported in making spontaneous and independent decisions about their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase support for children to learn about people, families, communities and traditions beyond their own experience
- extend opportunities for children to be more independent and spontaneous in their choice of activities and resources.

Inspection activities

- The inspector observed activities while children played in the indoor and outdoor play areas. She discussed teaching methods with the childminder.
- The inspector looked at evidence of the childminder's qualification and training, and checked evidence of the suitability of all adults.
- The inspector looked at a selection of children's assessment records and planning, policies and procedures and a range of other documentation.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Children's welfare is addressed well. The childminder is aware of the local safeguarding procedures and her responsibilities to protect children from abuse and neglect. She is aware of the duty to prevent children from being drawn into situations that may put them at risk of significant harm. The childminder assesses and minimises risks in her home and garden successfully. She ensures that children are always supervised. Necessary suitability checks for all adults have been completed. The childminder reviews her provision in order to identify any areas for improvement. A current priority for improvement is to extend learning opportunities for children in the garden.

Quality of teaching, learning and assessment is good

The childminder observes and assesses children and provides activities that help them to reach the next steps in their learning. She supports young children well, as they progress from saying single words, to putting two or three words together. Older children's thinking skills are promoted effectively. The childminder provides mark-making opportunities and encourages sensory exploration through resources, such as rice and flour. Children's mathematical development is supported well as part of daily routines. Older children help to cut fruit and they count out the number of pieces that they intend to eat. Younger children use good skills to successfully operate toys with simple mechanisms.

Personal development, behaviour and welfare are good

The childminder creates a safe and welcoming play environment and develops close bonds with the children in her care. Children's good health is promoted well. They eat healthy food and they are physically active every day. Children are gaining confidence and physical skills while playing on climbing equipment and while playing ball games in the childminder's garden. Children behave well. The childminder adopts a positive approach to managing behaviour, helping to foster children's self-confidence. Children behave in ways that are safe for themselves and others. For example, they know that they must not stand above other children while sprinkling dry rice through their fingers because the rice could go into the other children's eyes.

Outcomes for children are good

Children develop good skills in readiness for the move on to pre-school and school. They are prepared well emotionally for moving on. For example, they interact with other adults and children at toddler groups. Children learn to manage their self-care needs independently. Older children express themselves confidently. They readily engage in conversation and spontaneously use mathematical language. They are gaining an understanding of addition and subtraction. Children's pencil control is developing well.

Setting details

Unique reference number	EY488199
Local authority	Coventry
Inspection number	1012607
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Coventry. She operates all year round from 6.45am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3. She provides funded early years education for two-, three- and four-year-old children.

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