

Childminder Report

Inspection date

6 June 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn and develop, and helps them to progress well. She plans a wide range of activities and experiences that supports children's interests and next steps in learning.
- The childminder has built strong partnerships with parents. This helps her to ensure she meets children's individual care and learning needs. Parents comment that their children enjoy their time with the childminder.
- The childminder is caring and supportive, and engages with the children as they play. She knows them very well and is attentive to their needs. Children settle quickly and form secure attachments with the childminder and each other.
- Children's health, physical and emotional well-being are supported very well. They develop a growing confidence in what they can achieve.

It is not yet outstanding because:

- Children do not benefit from consistent opportunities to practise their early number skills and mathematical language.
- The childminder occasionally forgets to let children take responsibility and do things for themselves to develop their independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn about numbers and mathematical language in everyday play situations
- support children even more consistently to further develop independence skills and do things for themselves.

Inspection activities

- The inspector observed children's activities indoors.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector took account of the views of parents and children from written feedback.
- The inspector looked at the childminder's self-evaluation form.
- The inspector discussed childcare practices with the childminder.

Inspector

Mary Vandeppeer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder updates her child protection training regularly. She has a good understanding of how to protect children from extreme views and harm. She has an extensive range of policies and procedures. These underpin her practice well and are effectively shared with parents. The quality and monitoring of children's progress in their learning and development is sound. Partnerships with other settings children attend are good and information is shared to help support continuity of care and learning. The childminder reflects on and evaluates her practice effectively. She focuses on identifying areas to improve children's experiences. For example, she is developing her outdoor area to make it an even more stimulating environment for children. In addition, she completes online training and meets with other childcare practitioners to share good practice that will further enhance her provision and the outcomes for children.

Quality of teaching, learning and assessment is good

Children are keen to take part in a broad range of activities, which the childminder plans according to their skills and learning priorities. She provides a good balance of activities and experiences. For instance, she uses remote-controlled toys to help children's hand-to-eye coordination skills. The childminder supports children's language development very well. She talks purposefully about what they are doing and asks age-appropriate questions of children to help stimulate further conversation. The childminder also regularly takes children on visits in the local community where they meet other people and use different play equipment. Children are building solid foundations for their future learning.

Personal development, behaviour and welfare are good

The childminder obtains information about children's care needs, special diets and individual routines. She has good procedures to help children settle in. The childminder promotes good health and hygiene. She prepares healthy meals and snacks, and provides opportunities for fresh air and exercise. Children also learn to use their muscles in different ways, such as rolling and flattening out play dough. Children's behaviour is very good. The childminder uses praise to promote positive behaviour. This helps children to understand boundaries and the childminder's expectations of them.

Outcomes for children are good

Children make good progress from their starting points and gain the skills they need for their next stage in learning and the move on to school. Children are confident speakers and inquisitive learners. They understand what is asked of them, for example, as they follow simple instructions. Children thrive on the praise and encouragement they receive from the childminder.

Setting details

Unique reference number	EY486222
Local authority	Kent
Inspection number	1004534
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Minster-on-Sea, Isle of Sheppey, Kent. The childminder provides childcare all day on Monday to Friday, with the exception of bank holidays and family holidays.

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