

Childminder Report

Inspection date

7 June 2017

Previous inspection date

12 February 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder uses her excellent creative skills to provide children with a rich and stimulating experience. Children are exceptionally enthusiastic and enjoy exploring the wide range of exciting activities that the childminder designs. This helps them to further explore ideas and develop their imaginations.
- The childminder combines her excellent understanding of how young children learn with her great interest in the world. This helps her to plan innovative creative activities that help children to practise their imagination and language skills. For example, she teaches children about traditional tales and brings them alive through a giant beanstalk that children have made in the playroom.
- Children have very high standards of behaviour and confidence. They help themselves and each other to toys that extend their play. This supports further their very high levels of emotional well-being and their independence and social skills.
- Partnerships with parents are exceptionally well developed. The very close working relationship between parents and the childminder ensures that they are fully involved in their children's learning and care.
- The childminder has forged extremely effective relationships with early years professionals and the other settings that children attend. Children make exceptional progress and are very well prepared for their next stage in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to improve the opportunities for children to develop their already excellent mathematical understanding even further, and monitor the impact that this has on their progress.

Inspection activities

- The inspector looked at a wide range of documentation, including children's records, certificates and the childminder's self-evaluation form.
- The inspector took account of parents' and children's written views.
- The inspector observed and assessed the quality of teaching and learning.
- The inspector held discussions with the childminder in relation to observations of children's play, learning and progress.
- The inspector looked at the outside area and accompanied the childminder to collect the children from pre-school.

Inspector

Heather Rushton

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is highly motivated and has extremely high expectations for her provision. She constantly develops her knowledge to provide activities that excite and motivate all children. Children benefit from her exceptional ability to understand child development. The childminder's very close monitoring of children's achievements helps her to ensure that their progress is rapid and consistent. Her plans to monitor and develop her assistant's practice are robust. The resources are meticulously developed with the children. For example, children grow beans and build a castle for the giant out of blocks after listening to a story. Safeguarding is effective. The childminder places a high priority on ensuring her knowledge is up to date and knows where to seek help for any concerns.

Quality of teaching, learning and assessment is outstanding

The childminder's robust and in-depth assessments inform her planning and keep children eager to play and learn. For example, she notices children are not achieving quite as well in mathematics as in other subjects and to address this she is planning extra opportunities for children to practise mathematical challenges in their play. The childminder is very aware of how to support children to achieve their very best. For example, when children try to use the slide in the garden on their own she talks with them about how to get both legs ready before they slide. Older children pretend to teach dolls how to slide and help the younger children to put their legs in the right place.

Personal development, behaviour and welfare are outstanding

Children are confident and extremely happy. They know that they can help themselves to toys to extend their play. For example, children find brightly coloured scarves and see how they float through the air. Children enthusiastically join in, sustain their concentration and remain highly focused. They use high-quality language to organise, sequence and clarify their thinking and understanding. For instance, when children want to park the bicycle outside the playhouse they experiment with different ways to manoeuvre the wide wheels through the narrow gap until they are successful.

Outcomes for children are outstanding

All children make expected or better progress. They talk with confidence, are developing extremely curious, enquiring minds and ask questions about things they find. Children's language skills are exceptionally well developed. They recall traditional stories and look intently at pictures and words in the books. This helps them to be very well prepared in their early reading skills. Children solve problems. For instance, they know they need to add enough water to the sand so they can build models.

Setting details

Unique reference number	EY375218
Local authority	Reading
Inspection number	1093460
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	12 February 2015
Telephone number	

The childminder registered in 2008. She lives in Caversham Park, Reading, Berkshire. The childminder works Monday to Thursday from 8am to 5pm. The childminder works with an assistant.

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