

# Chill Out - St Paul's

St. Paul's CofE Primary School, 1 Orchard Road, CHESSINGTON, Surrey, KT9 1AJ



<b>Inspection date</b>	8 June 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager works well with staff and creates a positive culture at the club, benefiting all children and their families.
- Staff know children well and use their good knowledge to provide activities that reflect their interests.
- Children develop their physical skills very well. For example, they show high levels of confidence as they balance, jump and slide down a pole from a large pirate ship in the playground.
- Children are highly independent. For example, they are actively involved in choosing and preparing for their own breakfast, and take responsibility for their own personal belongings.
- Staff are good role models. They are calm, polite and respectful. Children learn to behave well and play alongside each other successfully.
- Staff work closely with parents, and staff at the school children attend, to establish a consistent approach in their care and development.

### It is not yet outstanding because:

- Staff are sometimes too quick to provide solutions for children during their play and do not recognise when to offer encouragement to extend the activities they enjoy.
- At times, staff miss opportunities to support children's understanding of healthy eating.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff to recognise when to give children more support to extend their activities and play
- extend the support for children to understand how to make healthy food choices.

### Inspection activities

- The inspector toured the areas the children use and talked to staff and children at appropriate times. She observed activities and care of children, indoors and outdoors.
- The inspector looked at samples of policies, procedures and suitability checks.
- The inspector held a meeting with the provider and manager to assess their knowledge of the safeguarding and welfare requirements, and their understanding of the early years foundation stage.

### Inspector

Marisol Hernandez-Garn

## Inspection findings

### Effectiveness of the leadership and management is good

The provider evaluates the provision effectively. For example, she has identified strengths and clear goals to help make further improvements. She follows rigorous recruitment procedures to ensure staff are suitable to work with children. Safeguarding is effective. The manager and staff have a sound knowledge of the correct procedures to follow should they have any concerns about a child's welfare. They work closely with the host school to assess risks in the environment, to help keep children safe. Staff are deployed well and supervise children at all times. The provider supports staff's professional development and holds regular supervisory meetings to achieve good standards of care. For example, following a staff meeting, they have improved the organisation of routines to more fully support children's independence skills.

### Quality of teaching, learning and assessment is good

Staff observe and monitor what younger children enjoy and can do, and follow their interests to plan age-appropriate activities. For instance, children had fun drawing and colouring pictures using a wide variety of writing tools, while others were engaged in completing jigsaw puzzles. Children learn to use equipment, such as photocopiers, which helps develop their understanding of technology. Outdoors, they enjoy exploring their senses. For instance, as they take part in a strawberry-picking activity they find out about the different smells of flowers and herbs. Staff encourage children to work together effectively, such as during a ball game. Children move safely and negotiate space successfully. Overall, children are well-motivated and show good levels of curiosity.

### Personal development, behaviour and welfare are good

Children arrive happy and settle quickly at the club, supporting their emotional well-being. They receive good support from staff, who are kind and caring to them. Staff enjoy spending time with children and interact positively with them. For example, they chat and joke together, developing a trusting relationship. Younger children report that they enjoy attending the club and playing with their friends and older siblings. Staff support children's healthy lifestyles well. For example, they provide them with a wide variety of healthy breakfasts and follow good hygiene routines. Staff use successful ways to support younger children. For example, they provide them with plenty of opportunities to play alongside older children, developing their social skills. Staff celebrate children's achievements well, for example, they praise them and show their work to their school teachers and peers. This helps to build on children's confidence.

## Setting details

<b>Unique reference number</b>	EY485235
<b>Local authority</b>	Kingston upon Thames
<b>Inspection number</b>	1003155
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Chill Out Of School Company Limited
<b>Registered person unique reference number</b>	RP904237
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07541900784

Chill Out - St Paul's registered in 2015 and is one of six out-of-school clubs operated by Chill Out of School Company Limited. The club operates from St. Paul's Church of England Primary School in Surrey. It operates Monday to Friday from 7.45am to 8.45am and 3pm to 6pm, during term time only. All staff hold a relevant childcare qualification from level 2 to level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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