

Childminder Report

Inspection date

8 June 2017

Previous inspection date

5 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well qualified, skilled and knowledgeable. She works extremely well with her co-childminder to identify and meet children's care needs. She helps children to make at least good progress in their learning and development.
- The childminder's imaginative and creative outdoor play area is inspirational and worthy of dissemination to other providers. Children have an abundance of activities and resources to use as they wish. Children explore, experiment and play imaginatively and creatively using all of their senses.
- The childminder has developed a strong knowledge of how to promote children's interest in books, stories and singing. She actively supports parents to focus on this area of learning at home. Children show good levels of interest in looking at books, listening to stories and singing.
- The childminder develops very positive partnerships with parents. Parents are highly appreciative of the quality of care and learning their children receive.
- The childminder's self-evaluation is accurate and includes the views of parents and children. The childminder uses her self-evaluation to identify well-targeted improvement plans aimed at continuing to improve learning outcomes for children.

It is not yet outstanding because:

- The childminder does not yet plan meticulously so that teaching is sharply focused on helping children to make rapid progress in their next steps in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen planning so that teaching is more sharply focused on helping children to make rapid progress in their next steps in learning.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact this had on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living and working in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Christine Armstrong

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a strong and up-to-date understanding of her role and responsibilities to protect children. She makes sure children are protected and kept safe as they play. Written comments from parents describe the significant contribution the childminder makes to their children's welfare and learning. Parents note the number of ways in which they are included in their children's learning and the wide range of good quality information and guidance they receive. The childminder has a number of plans in place to improve learning outcomes for children. She intends to develop a deeper understanding of how children learn, in order to further enhance the quality of her observations and planning.

Quality of teaching, learning and assessment is good

The childminder has a strong understanding of what inspires children to learn and how she can help them to progress. Children become enthralled as they note the daily changes that take place to butterflies which have emerged from their cocoon. The childminder encourages children to be curious and inquisitive. She helps children to use the correct terminology to describe what they are seeing. The childminder helps children to find out more information about the things they are interested in. She engages children in conversations and encourages them to express their ideas and make decisions about their play and activity. Children have great fun taking part in activities that they have chosen. They make sounds with musical instruments as they sing caterpillar songs.

Personal development, behaviour and welfare are good

Children's well-being is promoted very well. They develop strong attachments to the childminder and they are settled and happy in her care. The childminder is calm and responsive to children's needs. She helps children to develop positive relationships with each other and to consider the needs of others, such as babies. Children recognise and name feelings. For example, children say that the baby is happy when she smiles at them. Children have lots of opportunities to be active. The childminder supports younger children's drive to become active, mobile and to explore their surroundings. Children enjoy learning to do things for themselves. Babies hold and tip back their drinking cups to drink their water. Older children use forks to take small pieces of fruit from the bowl to their plate and then cut them into pieces to eat.

Outcomes for children are good

Children develop the skills they need in preparation for school. Children show good levels of energy and fascination in the world around them. They demonstrate good levels of creativity and critical thinking. They learn to recognise their name in print and the sounds that letters make. Children show good levels of interest in number, shape and size.

Setting details

Unique reference number	EY336766
Local authority	Sandwell
Inspection number	1092775
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 13
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	5 June 2015
Telephone number	

The childminder registered in 2006. She works with a co-childminder. She operates Monday to Friday from 7.30am to 6pm. The childminder holds an early years qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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