

Childminder Report

Inspection date	9 June 2017
Previous inspection date	14 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has assessed the safety of her home and measures are in place to minimise possible risks to children. Children play and learn in a safe and secure environment.
- The childminder is a good role model. She demonstrates good manners and reminds children about being polite. She offers children lots of praise and encouragement, helping to promote their emotional well-being and self-esteem.
- The childminder reviews guidance and advice from the local authority, helping keep her knowledge and skills of early years practice up to date.
- The childminder has a positive attitude to improving her service and is motivated to provide the best possible care and learning for children.
- The childminder knows children well and takes time to build trusting relationships with them and their parents. The childminder has created a friendly and warm home where children are confident, behave well and are ready to learn.

It is not yet outstanding because:

- Occasionally, the childminder does not always consider how children of different ages can be fully involved when taking part in planned activities together.
- At times, the childminder does not use effective questioning to develop children's thinking and communication skills at an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities for all children to become deeply involved in planned activities
- make better use of effective questioning to extend children's thinking and communication skills to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector talked with the childminder and discussed her policies and procedures. She looked at a range of documentation, including children's records.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the procedures to follow if she has a concern about a child in her care. Safeguarding and child protection policies underpin her good practice. The childminder has developed good relationships with parents. They have an effective two-way communication, enabling children's development to be well supported at home and in the childminder's care. The childminder, occasionally, works with an assistant. She ensures that her assistant has up-to-date safeguarding and first-aid knowledge to promote children's safety. The childminder monitors children's development effectively. This enables her to identify any area where children may need additional support.

Quality of teaching, learning and assessment is good

The childminder provides a range of good quality resources and play materials to support children's progress. She plans activities to help children achieve the next steps in their learning. Children enthusiastically ask the childminder to join in their games and she skilfully extends their learning. For example, when drawing, the childminder introduces shapes and counting to develop children's mathematical language. Children discuss the meaning of their marks with the childminder. She introduces new words, such as face and smile, to develop their growing vocabulary. The childminder is an effective role model who supports children's engagement, concentration and learning very well.

Personal development, behaviour and welfare are good

Children enjoy fresh air and exercise daily, promoting their physical health. They have varied opportunities to develop physical skills. For example, children enjoy dancing to music indoors, before running and jumping around in the garden. Children complete tasks independently, developing necessary self-help skills. For example, children competently put on their own shoes and feed themselves. Good hygiene routines are well established, helping to keep children healthy. Children wash their hands before meals and snacks. Children enjoy nutritious home-cooked food. They learn about where their food comes from by growing fruit and vegetables in the garden. This means children have a positive attitude to the food they eat, promoting their good health.

Outcomes for children are good

Children are confident, inquisitive and motivated to learn. They approach their learning with enthusiasm. When faced with a challenge, children demonstrate a positive attitude to succeed. Children are making good progress and are well prepared for the next stage in their learning and, eventually, the move to school.

Setting details

Unique reference number	503117
Local authority	Manchester
Inspection number	1064182
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 3
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	14 May 2013
Telephone number	

The childminder registered in 2002 and lives in Woodhouse Park area of Manchester. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder, occasionally, works with an assistant.

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