

Bournemouth Day Nursery

75 Lansdowne Road, Bournemouth, BH1 1RW



Inspection date

6 June 2017

Previous inspection date

26 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy rich and stimulating play areas and are supported by a strong team of staff who show good teaching skills, overall. Children are fully involved, active learners who make good progress.
- The passionate and dedicated leadership team has high expectations of staff and supports them extremely well in their continued professional development. It celebrates and recognises outstanding individual achievement.
- The whole team continually evaluates and looks at ways to improve the nursery. A current focus on developing strong relationships with parents is proving successful. For example, shared learning workshops help parents understand learning through play.
- The management team and staff track and monitor children's progress very well and any gaps in learning are successfully addressed.
- There is a strong emphasis on the safeguarding of children. All staff are well trained and are fully aware of their roles and responsibilities to protect children's welfare.

It is not yet outstanding because:

- Although the key-person system is strong overall and children build good relationships with staff, sometimes the arrangements for settling in the youngest children are not as well implemented as possible.
- On occasions, staff in the pre-school room miss opportunities to encourage children to write their names and to write for meaning in imaginative play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review key-person responsibilities in the under-two's department to improve standards to an outstanding level overall
- encourage pre-school staff to make the most of spontaneous teaching opportunities to help develop children's early writing skills.

Inspection activities

- The inspector spoke to children, observed the children's play activities indoors and outdoors, looked at the available resources and read relevant documentation.
- The inspector held a meeting with the managers and providers to discuss their leadership and management, including self-evaluation methods.
- The inspector spoke to a sample of parents and took account of their views.
- The inspector carried out a joint observation with the manager.

Inspector

Lorraine Wardlaw

Inspection findings

Effectiveness of the leadership and management is good

The competent management team ensures that all requirements are met. For example, ratios, staff deployment and child supervision. Safeguarding is effective. Strong systems are in place for the recruitment, vetting and supervision of staff to ensure their performance is consistently good. There is a spirit of continuous reflective practice, training and drive towards improvement. For example, internal behaviour management training helped staff in their teaching strategies. Through strong monitoring systems, management and staff have a clear picture of their strengths and areas to develop. There are good links with other professionals to ensure continuity of specific teaching.

Quality of teaching, learning and assessment is good

Throughout the setting there is a strong emphasis on effective learning. Children explore, discover and 'have a go' at various play activities, alongside staff who interact with them well and have clear teaching aims. The staff understand their role and deliver teaching methods which match children's needs well, overall. For example, they read stories with enthusiasm, ask challenging questions and help develop children's mathematical skills. Two-year-old children are fully engaged and talk confidently when they investigate bugs in soil, leaves and small logs. Staff are close by with reference books of bugs to look at and talk about to help extend their learning further.

Personal development, behaviour and welfare are good

Children enjoy a stimulating, safe environment where they feel nurtured and happy. Staff are good role models and give children clear expectations and boundaries. Children show confidence, learn the daily routines well, take responsibility and are well behaved. Staff have good safety and security procedures in place. Staff support children's good health well and place a strong emphasis on healthy eating. For example, children enjoy home-cooked meals in an extremely well-managed lunchtime and relaxed atmosphere. Overall, the care needs of children aged under two years are met well. Staff give them plenty of attention and cuddles when they need re-assurance and follow their sleep and nappy changing routines well. They gain good information from parents when children first start.

Outcomes for children are good

Children develop valuable skills for their future learning because staff are knowledgeable teachers. Children listen well and take turns during adult-led activities, such as when they balance on a spot, bounce and catch tennis balls. Children show focus in their learning, talk confidently about their creative activities and tell jokes to adults. They excitedly act out imaginary experiences after being inspired by a favourite story. Babies watch adults carefully and then copy them, smiling happily, for example, when adults sing and do the actions of favourite songs.

Setting details

Unique reference number	EY340754
Local authority	Bournemouth
Inspection number	1099533
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 0
Total number of places	85
Number of children on roll	135
Name of registered person	Bournemouth Day Nursery Partnership
Registered person unique reference number	RP902268
Date of previous inspection	26 November 2013
Telephone number	0120 229 57 37

Bournemouth Day Nursery registered in 2006. The nursery is one of two, privately owned settings and operates from a large house close to Bournemouth town centre, in Dorset. The nursery is open five days a week from 8am to 6pm, all year round. The nursery receives funding for the provision of free early education to children aged two, three and four years. The nursery supports children who learn English as an additional language and children who have special educational needs and/or disabilities. There are 25 staff members employed to work directly with the children, 18 of whom hold relevant early years qualifications to level 2, 3 and 5.

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