

Childminder Report

Inspection date

8 June 2017

Previous inspection date

30 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder effectively promotes children's confidence and motivation for further learning. Care practices are securely rooted in children's individual needs. This contributes to the good provision for their physical and emotional well-being.
- The childminder follows children's progress in detail and forms meticulous plans based on her observations of their learning. She demonstrates consistently good teaching skills and has a secure understanding of how to prepare children for full-time school.
- The childminder forms effective partnerships with parents from the outset of caring for children, to help promote continuity for their well-being and learning. Parents receive regular summaries of their children's progress and contribute to establishing what children know and can do on their entry to the setting.
- The childminder works in partnership with other settings that children attend, helping to support continuity for their welfare and progress. She provides detailed information when children leave her care to help them settle into their next provision.

It is not yet outstanding because:

- The childminder does not make the best possible use of activities to help children learn describing words.
- The childminder does not reflect on all aspects of her teaching and identify her professional development needs with the exceptional precision that contributes to the highest quality of provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the use of activities to further promote children's knowledge of descriptive language
- build greater precision of reflection when identifying professional development needs and areas where teaching skills can be further refined.

Inspection activities

- The inspector observed the quality of teaching, and assessed the impact of this on children's welfare and learning.
- The inspector completed a joint observation of learning with the childminder.
- The inspector held discussions with the childminder. She examined relevant documents, including those related to evidence of checks on the suitability of those living on the premises.
- The inspector spoke to children as appropriate during the inspection.
- The inspector took account of the views of parents in written form.

Inspector

Jennifer Kennaugh

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder refreshes her knowledge of safeguarding issues regularly. She reviews her policies and procedures to check they reflect current statutory requirements and can be implemented to effectively promote children's welfare. The childminder seeks the views of parents and children to help check that her practice continues to meet children's needs and identify any areas where improvements can be made to the quality of provision.

Quality of teaching, learning and assessment is good

The childminder promotes children's learning effectively when using children's interest in imaginative play. For example, she encourages children to think further about what figures in small-world play could do, promoting their speech in sentences and their creative thinking. Children practise and develop the skills needed before learning to write, such as while shaping malleable dough. The childminder asks questions that promote children's recall of previous learning, such as about shapes and their properties, as well as to encourage them to practise counting objects. The childminder recognises the importance of children learning to respect the similarities they share with others, as well as any differences, as part of gaining knowledge and understanding of other communities and people beyond their immediate family or community.

Personal development, behaviour and welfare are good

The childminder effectively promotes children's good self-esteem through praising their efforts and successes. She uses positive strategies to help children learn to share and take turns with resources when playing with their peers. The childminder provides opportunities for children to be confident, such as when playing in larger groups, promoting their readiness for school. She encourages children to use good manners and to be kind to their peers. Children enjoy helping to make a contribution to the routines of the setting. For instance, they mix ingredients to make fish cakes for their lunch, and the childminder allocates children roles that individually challenge and develop their manipulative skills. Children show their understanding about why food is important, such as by telling younger ones to eat their lunch as it will help them to be big and strong.

Outcomes for children are good

Children make good or better progress toward gaining the skills needed for school. Pre-school age children are highly independent when managing their self-care and hygiene needs, and children under three also quickly gain competence in this skill. Children make rapid progress in developing speaking and communication skills after joining the setting. They quickly learn to manage their feelings and behaviour. Children gain an awareness of how healthy foods and exercise contribute to a balanced lifestyle.

Setting details

Unique reference number	EY468614
Local authority	Bolton
Inspection number	1087567
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	30 April 2014
Telephone number	

The childminder registered in 2013 and lives in the Astley Bridge area of Bolton, Greater Manchester. The childminder operates from 7.30am to 5.30pm on weekdays all year round, excluding family holidays and bank holidays.

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