

Cherry Tree Nursery & Kids Club Barrington Road

Barrington Primary School, Barrington Road, Bexleyheath, Kent, DA7 4UN



Inspection date

6 June 2017

Previous inspection date

15 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff plan effectively to help support children to build on their early literacy skills. For example, children learn to identify the initial sounds in words and form letters. Overall, staff prepare children well for their future learning.
- Staff provide a good range of opportunities for children to learn to value and respect other people's differences. For example, children complete puzzles that reflect different cultures and traditions and talk about their wider understanding of the world.
- Children learn through positive interactions with each other. For example, staff plan activities in which one child hides under the blanket and the other children guess who is missing. Children smile and clap happily and enjoy what they do.
- The manager monitors staff practice regularly and guides their teaching practice. For instance, she has shared ideas with them to help develop positive strategies to manage children's behaviour. Staff support children effectively to help them learn to distinguish between right and wrong.

It is not yet outstanding because:

- Staff have not considered how to engage all parents in their children's next steps in development to support a consistent approach to extending their learning.
- Staff do not encourage children to make choices and express themselves freely. For example, they cannot easily choose art and craft resources to develop their creativity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the partnership with all parents to help them contribute to their children's next steps to support a consistent approach to extending their learning
- enhance children's ability to make choices and express themselves freely to build on their creative development.

Inspection activities

- The inspector observed children and their interactions with staff.
- The inspector took account of the views of parents, children and staff.
- The inspector held discussions with the provider and manager at appropriate times.
- The inspector conducted a joint observation with the manager and assessed the arrangements for monitoring staff performance.
- The inspector viewed a sample of documents including children's learning records.

Inspector

Geetha Ramesh

Inspection findings

Effectiveness of the leadership and management is good

The manager monitors children's progress effectively, which helps to identify any gaps in their learning. Children who have special educational needs benefit from the strong partnerships between staff and other settings and professionals. For instance, they work together to develop targeted plans that help to support children's progress. Safeguarding is effective. The management team has updated its understanding of the child protection issues and the referral procedures in the event of a concern to help keep children safe. The team ensures staff know how to identify signs and symptoms that may cause concern for children's welfare. The management team takes account of the views of staff, parents and children to reflect on its practice. It has made some improvements, such as helping children to learn to contribute to daily routines. The management team has developed appropriate procedures to respond to complaints.

Quality of teaching, learning and assessment is good

Staff provide interesting opportunities to help children learn to use their imagination in play. For example, children stood on a 'stage' that they made with construction materials and held a toy microphone and sang songs. Children learn to take a lead role during activities, which helps them to build on their confidence. Staff help young children to build on their communication skills during their play. For instance, they ask children where they are going with the baby dolls and children say they are taking them, 'in the car'. Staff help children to build effectively on their physical skills. For instance, older children learn to aim and throw beanbags into baskets and young children learn to jump on the trampoline.

Personal development, behaviour and welfare are good

Young children form trusting relationships with staff, which helps support their emotional well-being positively. For instance, they confidently express their views when they do not want to join in an activity. Staff complete regular risk assessments of the premises and equipment and deal with accidents and incidents efficiently to keep children safe. Staff work in close partnership with parents to meet each child's needs, such as their dietary requirements or medical needs. Children's health and well-being are good. Staff teach children to share and take turns during activities in different ways. For instance, they use visual prompts to help children understand how long they will have to wait.

Outcomes for children are good

Older children learn to name shapes, such as ovals, semi-circles and diamonds. Young children build on their counting skills. For instance, they learn to count up to three baby dolls. Children progress well in mathematics. All children are keen to explore and learn. They make good progress towards their next stages in learning.

Setting details

Unique reference number	EY370800
Local authority	Bexley
Inspection number	1099559
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	52
Name of registered person	Cherry Tree Nursery GB Ltd
Registered person unique reference number	RP910454
Date of previous inspection	15 February 2013
Telephone number	0208 3037344

Cherry Tree Nursery & Kids Club Barrington Road operates from Barrington School in Bexleyheath, Kent. The nursery is open from 9.15am to 11.45am and from 12.30pm to 3pm on weekdays. A breakfast club operates from 7.30am to 9am and an after-school club operates from 3.15pm to 6pm. The company also manages a holiday playscheme. Sessions are from 8am to 6pm on weekdays. There are 10 staff who work directly with children. Of these, eight hold childcare qualifications at level 2 or above. The manager holds a degree in early years.

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