

# New River Green Childrens Centre



New River Green Childrens Centre, 23 Ramsey Walk, London, N1 2SX

<b>Inspection date</b>	6 June 2017
Previous inspection date	28 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff build a solid partnership with parents. Parents comment on the kind and caring approach staff have for the whole family. They share detailed information together about children's learning and welfare, which helps to provide a consistent approach to children's care and development. Children make good progress in their learning.
- The staff develop effective partnerships with other professionals, which has improved their own skills and helped to secure extra support for the children who need it.
- Children have good opportunities to learn about keeping safe. For example, they know where to ride their bicycles safely, to walk inside, and to wear suitable clothes when they play outside.
- Staff help children to value and respect each other. They model good behaviour and help them to cooperate with each other.

### It is not yet outstanding because:

- Sometimes, staff do not engage children or fully challenge what they know to help extend their learning.
- Some staff do not help the older boys to follow their interests in learning outdoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help older boys who prefer to learn outdoors to follow their interests to build on their learning
- strengthen teaching to help engage all children and extend their learning.

### Inspection activities

- The inspector observed children's play and staff's interactions with the children in the indoor and outdoor environments.
- The inspector talked to staff and children and held regular discussions with the management team.
- The inspector examined documentation, including a sample of children's and staff's records.
- The inspector talked to parents during the inspection to gather their views on the provision.

### Inspector

Julie Biddle

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are clear about their roles in child protection and the procedures to follow if they identify any welfare concerns. The management team ensures sufficient staff with paediatric first-aid qualifications are on the premises to manage minor accidents. The team evaluates practice and provides appraisals for staff to help them maintain their skills. For example, it encourages staff to access training to develop their skills further. The management team reviews staff's assessments of children to identify any gaps in learning, and respond in a timely way. The team implements robust recruitment procedures for new staff and ensures all staff remain suitable to work with children. The management team has an effective complaints procedure to help resolve any concerns about their service. Staff complete thorough risk assessments and put in place measures that help keep children safe.

### Quality of teaching, learning and assessment is good

Staff provide an inviting environment. Children are happy and enjoy their play and learning. An effective key-person system helps children and babies to feel self-assured. Children confidently explore and make choices about their play. Although children delight in the outdoor environment and make good use of the space, staff sometimes do not help older boys to follow their interests. Staff help children to develop physical skills. For example, children dig in the sand and negotiate space as they pedal bicycles. Staff support children to understand mathematical concepts, such as volume and capacity. For example, children fill pots with water and laugh when the water gushes everywhere.

### Personal development, behaviour and welfare are good

Children flourish in this inspiring nursery. Staff are good role models for children and they supervise them well. They support children's emotional development in different ways. For example, they use sensitive words and offer cuddles to help children and babies feel safe. Staff help children to practise good hygiene. For example, they encourage children to help themselves to water throughout the session. Staff help children to develop their understanding about how their behaviour affects others and to learn to share. For example, children help each other look for apples, sharing the ones they collect.

### Outcomes for children are good

Children make good progress from their starting points, including those who require additional help. Babies develop physical skills while they explore the resources. Older children confidently talk to their friends, for example, about their family and the pictures they are drawing. Children recognise good hygiene practice. For instance, they find their photograph on the drinking cups and know not to drink from the wrong cup. Children learn a range of skills that prepare them for their next steps in learning and for school.

## Setting details

<b>Unique reference number</b>	131721
<b>Local authority</b>	Islington
<b>Inspection number</b>	1099567
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	94
<b>Number of children on roll</b>	147
<b>Name of registered person</b>	The London Borough of Islington
<b>Registered person unique reference number</b>	RP905313
<b>Date of previous inspection</b>	28 July 2015
<b>Telephone number</b>	020 7527 4817

New River Green Childrens Centre nursery registered in 2001. It is situated in the London Borough of Islington. The nursery is open each weekday from 7.45am to 5.45pm all year. The nursery receives funding to provide free early education for children aged two, three and four years. The provider employs 27 staff. Of these, three staff hold qualified teacher status, one member of staff holds early years professional status and 19 staff hold relevant childcare qualifications at level 2 or 3.

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