

Newport Children's Centre

Newport School, St. Pauls Road, Middlesbrough, Cleveland, TS1 5NQ



Inspection date	8 June 2017
Previous inspection date	4 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Overall, the qualified staff have a good understanding of children's learning needs. They regularly observe and assess children's development and provide activities based on children's interests that engage and motivate them. Children make good progress.
- The key-person system is well established. Children form strong emotional attachments and staff support them in their play effectively. Children develop good levels of confidence and feel safe and secure in the pre-school environment.
- Staff are good role models who provide children with clear rules and boundaries to help support them. For example, they use a timer that helps children know that the routine is about to change, such when it is tidy-up time.
- The manager effectively oversees staff's professional development. She closely monitors staff's practice and ensures that they have access to relevant training. For example, staff attend sign language training to help them communicate in a variety of ways with children who have special educational needs and/or disabilities.

It is not yet outstanding because:

- The manager has not yet reviewed the progress that different groups of children make, particularly for children that receive funding.
- Although the manager has action plans in place, she has not yet implemented them to enrich the outdoor learning environment for children who prefer to learn outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on arrangements for comparing the progress made by different groups of children and checking that all groups receive the support they need to increase the potential for them to achieve at the highest possible levels
- implement the action plans that are in place for the outdoor environment to support the continuing good progress of children who prefer to play and learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector had a tour of the premises and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the centre manager.
- The inspector held a meeting with the centre manager. She looked at relevant documentation and evidence of the suitability of staff working in the centre.
- The inspector spoke to a number of parents and carers during the inspection and took account of their views.

Inspector

Lynne Pope

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of their role to protect children from harm. They know what to do if they have any concerns about a child's welfare or development. Staff follow policies and procedures well, assess and minimise risks, and help children to keep themselves safe. Self-evaluation is effective. Staff review practices and continue to make improvements to the service they provide. For example, they have reviewed the layout of the playroom to better accommodate the needs of two-year-old children. Staff have good links with schools to help children settle quickly when the time comes to move on. Parents and carers appreciate the care provided as their children enjoy their time at the centre. They feel staff are friendly and work well with them to help children progress.

Quality of teaching, learning and assessment is good

Staff provide interesting resources, tools, toys and equipment indoors that appeal to children and help to promote their investigative, exploratory and imaginative play. Children enjoy the tactile experience of helping to make play dough. They learn how to use tools to roll it out and cut shapes. Staff make good use of everyday opportunities to incorporate mathematics into their play. For example, children count in sequence how many sides a star has and talk about the different sizes of the dough balls they make. Staff support children's early literacy skills well, especially during group activities. For example, they teach children how many syllables there are in their name and children clap their hands to reflect how many there are.

Personal development, behaviour and welfare are good

Children arrive with excitement and enthusiasm, and settle in quickly. They are confident to explore and show a strong sense of belonging. Staff give clear rules and expectations for behaviour and teach children to share and take turns. Staff use a variety of methods to promote children's understanding of being healthy. For example, they teach them how to clean their teeth effectively. Children learn to make healthy choices at snack time and develop good self-care skills. They have daily opportunities to play outdoors and exercise. They go out in all weathers and particularly enjoy watering the plants.

Outcomes for children are good

All children, including children who speak English as an additional language and those who have special educational needs and/or disabilities are making sustained progress. They learn to understand and value people's similarities and differences. Older children are confident speakers who are eager to share their experiences and ideas. They are prepared well for their future learning and eventual move on to school.

Setting details

Unique reference number	EY279117
Local authority	Middlesbrough
Inspection number	1091892
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	20
Number of children on roll	26
Name of registered person	Playgroup Network North East CIC
Registered person unique reference number	RP519367
Date of previous inspection	4 March 2015
Telephone number	01642248549

Newport Children's Centre registered in 2004. The centre employs eight members of childcare staff. All staff hold appropriate early years qualifications at level 2 or above. The centre opens from Monday to Friday, during term time. Sessions are from 9am until 3pm. The centre provides funded early education for two-, three- and four-year-old children.

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