

Davison Day Nursery

Davison C of E Secondary School for Girls, Selborne Road, Worthing, West Sussex,
BN11 2JX



Inspection date	7 June 2017
Previous inspection date	3 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Management effectively supports the development of staff. The training provided to staff enables them to improve their teaching practices, and update their knowledge and skills. This has led staff to use new ideas to support children's literacy development.
- Staff know how children learn and are responsive to their needs. They thoughtfully adapt learning opportunities to reflect interests and to suit children's individual needs.
- The effective key-person system ensures all children, including babies, feel safe. Children form secure attachments with staff. Staff are good role models, and nurture and look out for younger children.
- Management and staff have excellent relationships with parents. Parents contribute to the assessments of their children's progress and are involved in their learning. Staff share strategies with parents that encourages children's development at home.
- Children make good progress. Staff quickly identify those who may need additional support. They work well with other professionals to ensure they effectively meet children's development needs.

It is not yet outstanding because:

- Sometimes, staff miss opportunities to encourage younger children to become more independent.
- Children can become disengaged during some routine times, as staff expect them to sit for long periods.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for all children to develop their independence, including the younger children
- review routines to reduce the amount of time children are expected to sit, to ensure they remain fully engaged.

Inspection activities

- The inspector held discussions with the manager and staff.
- The inspector sampled a range of documentation, including policies, procedures, staff records and risk assessments.
- The inspector took part in a joint observation with the manager.
- The inspector held discussion with parents to gather their views.
- The inspector observed teaching practices indoors and outdoors, and the impact on children's learning.

Inspector

Pippa Clark

Inspection findings

Effectiveness of the leadership and management is good

The management is committed to developing the quality of the provision. It successfully involves staff and parents in evaluating the effectiveness and the quality of the provision. Improvements are identified and implemented quickly. The manager and staff monitor the progress children make, and identify and close any gaps in achievement quickly. The manager monitors staff performance well and holds regular meetings with staff to identify aspects of their practice to develop further. Staff undergo relevant training to ensure they fully support all children's needs. Safeguarding is effective. Management and staff have a good understanding of how to identify signs that children are at risk of harm and the procedure to follow should they have concerns about a child's well-being.

Quality of teaching, learning and assessment is good

Staff provide a wide range of opportunities for children to develop their literacy and mathematical skills. Children are encouraged to think about how many more and how many less items they have than their peers. Staff give children the opportunity to make marks and share their experiences with parents. Staff provide good opportunities for children to build on their interests. For example, children build a pirate ship outside which soon becomes an island to which they have to swim. Staff support younger children's verbal and non-verbal language development very well. They use a variety of strategies and resources to support children to communicate their needs.

Personal development, behaviour and welfare are good

Staff consistently provide children with positive praise and encourage good behaviour. They use sand timers to support children to understand taking turns. Young children learn the skills required when negotiating turns with others. Staff promote children's understanding of safety well. During woodwork, staff remind them how to use the equipment safely. Children risk assess the environment. They use a checklist to ensure the equipment is safe to use. Children enjoy healthy food and have regular opportunities for physical exercise. Staff provide good opportunities for children to develop their confidence and understanding of the wider world. They regularly go den building and search for creatures on the beach. Children understand the importance of keeping safe when it is sunny. They remind each other to wear sun cream, sun hats and sunglasses.

Outcomes for children are good

Children are confident communicators and enjoy talking to and sharing their ideas with each other. For example, when making playdough 'cakes', children discuss the flavours of each other's cakes. Children show good imagination, for example, during sand play, they take on roles of the baker and the customer. Children learn to dress and undress themselves, preparing them well for the next stage in their learning, including school.

Setting details

Unique reference number	EY244743
Local authority	West Sussex
Inspection number	1091546
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	40
Number of children on roll	72
Name of registered person	Davison Day Nursery Committee
Registered person unique reference number	RP520983
Date of previous inspection	3 March 2015
Telephone number	01903 820260

Davison Day Nursery registered in 2003. It operates from a self-contained building in the grounds of Davison Church of England High School for Girls, in Worthing. The nursery is open each weekday from 8am until 5pm, during term time only. There are 22 members of staff, 20 of whom are qualified to a minimum of level 2 in childcare. The nursery receives funding for two-, three- and four-year-old children.

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