

Fun 4 Tots Day Nursery

168 Dewsbury Road, OSSETT, West Yorkshire, WF5 9PL



Inspection date

7 June 2017

Previous inspection date

21 February 2017

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Leaders are not yet fully effective in monitoring and coaching staff to address all the inconsistencies in the quality of teaching. Staff are not consistent in managing children's behaviour, which occasionally upsets the atmosphere and disrupts learning.
- Children's individual next steps in learning are not always successfully shared with parents or other staff. Staff do not always correctly identify specifically what could have the most significant impact on children's future learning so any gaps can be closed quickly.

It has the following strengths

- Leaders have worked hard to ensure that actions raised at the last inspection, and those suggested by other agencies, have been addressed. They have worked enthusiastically with the local authority and other providers to make sure that they are compliant with all basic welfare requirements. As a result, leaders and are now beginning to improve the quality of the provision.
- Staff talk knowledgeably and fondly about their key children. Staff know the children well and are dedicated to helping them develop.
- Children develop a good understanding about their health and their own role in managing this.
- Staff have created an interesting environment with a good range of resources that children confidently choose for themselves.
- Staff are very caring and sensitive with children.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> improve monitoring and coaching to help staff improve their teaching skills; including how they manage children's behaviour in a positive way to keep them interested, engaged and feeling secure. 	21/07/2017
<ul style="list-style-type: none"> ensure staff know how to identify what next steps for children could have the most significant impact on their future learning and communicate this effectively to all those involved with the child. 	21/07/2017

Inspection activities

- The inspector observed children taking part in a range of activities both indoors and out.
- The inspector spoke with staff and children during the inspection.
- The inspector observed the quality of care and teaching and assessed the impact this has on children's learning, development and welfare. The inspector also carried out a joint observation with the manager to evaluate the quality of monitoring processes.
- The inspector held a meeting with the nursery manager and provider.
- The inspector spoke with parents during the inspection, both in the nursery and on the telephone and took account of their views.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the provision and a range of other documentation, required for the safe and effective management of the provision.

Inspector

Elizabeth Patricia Edmond

Inspection findings

Effectiveness of the leadership and management requires improvement

Changes to staff, including their roles and responsibilities, have continued to be a feature of the nursery. There is now a well-qualified team, who are beginning to use their knowledge to have a positive impact on all aspects of the provision. Nevertheless, the changes have left some children unsettled and have created inconsistencies in how behaviour is managed. Leaders continue to receive regular support from the local authority to implement systems to monitor children's learning and improve the quality of teaching. The manager has not yet embedded this into daily practice to improve behaviour management or identify what would have the greatest impact on children's learning. Safeguarding is effective. Staff have attended training to help them to understand how to protect children relevant to their level of responsibility. Recruitment procedures and ongoing dialogue with staff ensure that they continue to be suitable for their roles.

Quality of teaching, learning and assessment requires improvement

The quality of teaching is variable and this shows in some children's levels of engagement and their behaviour. At times, children are fully engaged in their play and they are effectively supported by the staff. For example, staff support children to find the letters for their names as they play in the water. Some children recognise that an N is like a Z when turned over. They then go on to talk confidently about their friends whose names have these letters. Some staff enthusiastically engage children in singing their favourite songs and rhymes and help them to develop their understanding of numbers in their play. At other times, staff are unable to keep children fully engaged, or deal effectively with difficult behaviour, for example in some adult-led activities or at lunchtime. They are therefore unable to support children consistently in their learning.

Personal development, behaviour and welfare require improvement

Strategies to engage parents fully in their children's learning are not always successful as children's next steps for learning are not always communicated effectively. However, parents say that they get good daily information about their children's care routines. Parents are happy with nursery and say that they are very pleased with the progress their children are making. Children's health benefits from a balanced diet. They enjoy the home-cooked food and fresh fruit, and are reminded to drink water regularly. They learn about foods which are good for them, and those which are not good for their teeth. Children become increasingly confident in hygiene routines such as washing their hands before lunch. Some older children do this with the minimum of adult prompting. Older children learn to serve their food and most children behave well at the table when joined by an adult.

Outcomes for children require improvement

Children make steady rather than good progress. They are generally working within the expected developmental age bands. They are happy, active and inquisitive in their play. The majority of children gain useful skills in readiness for their next stage in learning and the move on to school. However, underlying reasons for gaps in their learning are not always targeted effectively to support children in making good progress in all areas.

Setting details

Unique reference number	EY429690
Local authority	Wakefield
Inspection number	1086736
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	39
Number of children on roll	23
Name of registered person	Remlat Ventures Limited
Registered person unique reference number	RP906992
Date of previous inspection	21 February 2017
Telephone number	01924280147

Fun 4 Tots Day Nursery was registered in 2011. The nursery employs six members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above. The manager holds qualified teacher status and the deputy has a relevant degree. The nursery opens from Monday to Friday all year round. Sessions are from 7.00am until 6pm.

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