

# Moor Fun

Meltham Moor Primary School, Birmingham Lane, Meltham, Holmfirth, West Yorkshire, HD9 5LH



## Inspection date

8 June 2017

Previous inspection date

21 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children take part in a good range of freely chosen and planned activities. The atmosphere at the club is friendly, relaxed and fun. Children feel comfortable to communicate with staff.
- Staff support children to understand the boundaries and where to play safely. Children of all ages behave well and play cooperatively. They demonstrate kindness and respect for one another.
- Partnerships with parents and the school children attend are good. The sharing of information provides continuity for children between school, home and the club.
- The manager checks that the club is a safe and secure place for the children attending. She ensures that staff help children move safely from school to the out-of-school provision and keeps clear records as children arrive and depart.

### It is not yet outstanding because:

- Occasionally, staff do not provide children with opportunities to develop their independence skills. They sometimes do things for children they can do for themselves.
- Information from self-evaluation and monitoring systems is not always used rigorously enough. This means managers do not fully identify and set more precise targets for continuous improvement, in order to offer even better experiences for children and improve the quality of teaching.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage children to do things for themselves, to further develop their independence
- strengthen self-evaluation and monitoring systems to establish more precise targets to continually improve the club.

### Inspection activities

- The inspector viewed all areas of the club accessed by children.
- The inspector completed a joint observation with the manager of the club.
- The inspector observed play and learning opportunities for children and spoke to staff members in the club.
- The inspector carried out an interview with members of the management committee and the manager and looked at and discussed a range of policies and procedures.
- The inspector checked evidence of suitability and qualifications of staff working with children, the club's self-evaluation and improvement plan.
- The inspector took account of the views of children, parents and carers spoken to on the day of inspection.

### Inspector

Tara Street

## Inspection findings

### **Effectiveness of the leadership and management is good**

The arrangements for safeguarding are effective. The management team uses robust recruitment procedures to ensure the suitability of staff. The committee, manager and staff have a clear understanding of their responsibility to safeguard children. Additional recent training and updated policies and procedures have ensured that staff have a thorough understanding of what to do to protect a child's welfare. The management team provides effective support for staff. For instance, training and supervision meetings support staff to develop their knowledge and skills effectively. However, monitoring and evaluation of the quality of teaching are not used well enough to bring about improvements. The management team monitors the programme of events well to ensure children enjoy their time at the club.

### **Quality of teaching, learning and assessment is good**

Staff know children very well and plan a range of interesting activities and experiences that engage them. For example, children have opportunities to be active both inside and outside. They enjoy creative activities and staff join in playing a range of games with children such as sorting and matching and interactive board games. Staff help children respect and value each other's similarities and differences as they discuss plans together and gain children's different views about possible future activities. Children are given good opportunities to continue the learning that takes place in school. For instance, children have a dedicated homework area and enjoy opportunities to read their school books with staff. In addition, staff encourage children to use writing resources to draw and extend their early writing skills. They help children to practise the skills, values and attitudes that they learn in school. However, managers have not set precise enough targets to improve the quality of teaching further.

### **Personal development, behaviour and welfare are good**

Staff form positive relationships with children. They gain effective information from parents when children first start at the club that help staff to support children well. Parents speak highly about the quality of the club. Staff are kind and caring to children. They respect the time children want to be quiet and engage in play with them when children invite them to. Staff frequently praise, encourage and support children's self-esteem and confidence. Staff encourage children to follow good hygiene practices and to develop an awareness of healthy living. Children enjoy a wide range of healthy snacks and meals and particularly enjoy the fresh fruit platter provided at each session. Staff help children to learn that exercise can be fun. They encourage all children to take part in active play as part of their daily routine. However, staff are less effective in encouraging children to be independent.

## Setting details

<b>Unique reference number</b>	EY414065
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	1085527
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 10
<b>Total number of places</b>	24
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Moor Fun
<b>Registered person unique reference number</b>	RP529973
<b>Date of previous inspection</b>	21 May 2014
<b>Telephone number</b>	0751 4289245

Moor Fun was registered in 2010 and operates from a detached bungalow in the grounds of Meltham Moor Primary School on the outskirts of Holmfirth. The club provides before and after school care for children attending the school. The club employs three members of childcare staff. Of these, one holds an appropriate early years qualification at level 2 and two hold level 3. The club opens from Monday to Friday during term time only. Sessions are from 7.30am to 9am and from 3.30pm to 6pm. The club also offer sessions on teacher training days from 7:30am until 6pm.

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