

# Childminder Report

**Inspection date**

12 June 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder manages her setting effectively to meet the needs of the children on roll. She reflects well on the quality of the service she provides and makes the most of professional development opportunities to ensure good outcomes for children.
- The childminder has a good understanding of how young children learn. She observes them regularly to identify their achievements and plan for the next stages in their development. Children are making good progress across the different areas of learning.
- The childminder builds positive partnerships with parents. For example, she has daily discussions and shares their children's developmental records to help parents to continue their child's learning at home.
- Children are happy and settle well in the childminder's care. They benefit from and enjoy the close and caring relationships they share with her.

**It is not yet outstanding because:**

- The childminder does not fully offer a broad range of opportunities for children to develop their understanding of the natural world.
- Sometimes, the childminder does not develop children's awareness of their own or other people's cultures and backgrounds as well as possible.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of opportunities to extend children's understanding of the natural world
- broaden the range of opportunities provided for children to learn about their own and other cultures and backgrounds.

### Inspection activities

- The inspector observed the quality of the interactions between the childminder and children as they engaged in activities together.
- The inspector looked at some documentation and spoke to the childminder about her practice at appropriate times during the inspection.
- The inspector observed all areas within the home used for childminding.
- The inspector took account of parents' views through looking at some of their comments in their children's records.

### Inspector

Samantha Smith

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of her responsibility to safeguard and she knows the procedures to follow if she is concerned about a child. The childminder maintains a clean and safe home for children. She regularly assesses the safety of her home to identify and limit potential hazards. The childminder monitors children's development effectively to ensure they are achieving their expected milestones and to target any gaps in their development. The childminder recognises the importance of keeping her knowledge and skills up to date. For example, she has attended various courses to support her in developing a greater understanding of how to best support children's learning.

### Quality of teaching, learning and assessment is good

The childminder provides suitable learning experiences for children across the different areas of learning, overall, and they enjoy engaging in activities provided. They enjoy creative play opportunities, such as small-world play and exploring with sand and water. The childminder actively engages with children to support their play further. For example, while children play in the sand, the childminder encourages them to identify the different coloured sand moulds and to explore different shapes. The childminder promotes children's communication and language development. For example, she talks to them as they play, introducing new words and asking appropriate questions.

### Personal development, behaviour and welfare are good

The childminder's warm and caring approach enables children to feel safe and secure in her care. Children display a sense of belonging as they confidently move around their environment. Children are well behaved. They listen to and respond well to the praise they receive from the childminder. They participate in well-established hygiene routines and learn the importance of regularly washing their hands. The childminder provides regular opportunities for children to socialize with others and they enjoy going to local toddler groups. Children have regular opportunities to be physically active. For example, they visit local parks and a children's centre where they have the opportunity to use the larger equipment available.

### Outcomes for children are good

Children make good progress in their learning and develop a range of skills in preparation for the next stages of their development and school. They are confident, happy and interested in learning. They are beginning to develop speaking skills and make sounds, repeat words and name objects.

## Setting details

<b>Unique reference number</b>	EY487337
<b>Local authority</b>	Islington
<b>Inspection number</b>	1012591
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	4
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015 and lives in the Finsbury area in the London Borough of Islington. The childminder operates Monday to Friday from 8am to 8pm, throughout most of the year. She holds a level 3 childcare qualification.

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