

# Childminder Report

<b>Inspection date</b>	12 June 2017
Previous inspection date	17 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder clearly demonstrates her passion and enthusiasm for her role. She keeps parents well informed about their children's development and parents are extremely happy with the childminder's care, commitment and quality of service.
- Children show that they are emotionally secure and feel safe. The childminder provides a warm, friendly and inviting environment where children are motivated to learn.
- The childminder's teaching enables children to gain new skills and learn new information. Children delight in taking part in a wide range of exciting activities. The childminder helps them to make good progress in their learning and development.
- Children have many opportunities to take part in groups and to visit places of local interest, including nature reserves and the library. The childminder helps children to develop their social skills and promotes their understanding of the wider community.
- The childminder sets clear rules and boundaries. Children behave well and are well-mannered.

### It is not yet outstanding because:

- The childminder does not involve parents in her good evaluation process consistently well to identify how she can raise the quality of her setting to the highest possible level.
- The childminder does not fully gather information from parents about what children can already do when they first start, to help inform the planning of activities and experiences from the outset.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- refine self-evaluation processes to engage parents more and to identify areas for further improving the provision for children
- extend information gathering from parents, particularly to include children's prior knowledge and skills when they start at the setting, to help plan for their next steps in learning.

### Inspection activities

- The inspector took account of the written views of parents.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector checked evidence of the suitability of all household members over 16 years of age and checked evidence of the qualifications of the childminder.

### Inspector

Teresa Lester

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder is aware of the signs and symptoms that would raise concerns about a child's welfare. She keeps up to date with any changes to safeguarding legislation and knows who to contact if she has any concerns about a child. The childminder completes thorough risk assessments. These help her to ensure that children are safe, both in her home and when on outings. Policies and procedures are updated to ensure that they comply with current requirements and underpin the childminder's good practice. The childminder uses training well to improve her practice and further her knowledge and skills.

### Quality of teaching, learning and assessment is good

The experienced childminder has a good understanding of how to support children's learning. She plays alongside children, demonstrates her skills and supports children to try new activities, such as using scissors safely and competently. Children begin to show a keen interest in the natural world. They delight in watching birds feeding in the garden. The childminder regularly evaluates assessments of children's learning. She identifies gaps and provides targeted support to ensure children continue to make good progress. She understands her responsibility to undertake the progress check for children aged between two and three years. The childminder has established links with the local schools and nursery to ensure continuity of care for children.

### Personal development, behaviour and welfare are good

The childminder encourages children to develop good levels of independence through their personal care and hygiene routines. She teaches children about healthy lifestyles and provides them with nutritious snacks and home-cooked meals. She ensures that children stay well hydrated. Children have daily opportunities to be physically active and play in the fresh air. They enjoy playing in the childminder's well-resourced garden and benefit from regular visits to local parks and soft-play centres. The childminder provides good support to help children understand how to keep themselves safe. Children learn about road safety when they visit the local parks and when they walk to and from school.

### Outcomes for children are good

Children show good levels of curiosity and motivation as they play. They concentrate well and persevere as they develop new skills. Children love sharing books with the childminder and join in enthusiastically with stories. Young children show they are becoming confident speakers as they repeat words and recall events. They develop a good understanding of mathematical concepts. For example, children count objects during their play and begin to recognise numbers, shapes and measurements. Children are well prepared for their next stages in learning, including school.

## Setting details

<b>Unique reference number</b>	252644
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1090321
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	17 June 2015
<b>Telephone number</b>	

The childminder registered in 1985 and lives in Mansfield, Nottinghamshire. She operates from 7.15am to 6.30pm, Monday to Friday, all year round except for bank holidays and family holidays.

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