

Avondale Cheeky Monkeys

Dyke House Sports and Technology College, Mapleton Road, Hartlepool, TS24 8NQ



Inspection date

9 June 2017

Previous inspection date

21 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team and staff monitor and track children's progress closely. This enables them to quickly identify any gaps in children's development and provide individual support to help them successfully move on to the next stage of their learning.
- Information about the nursery, staff and children's activities are displayed throughout. Staff share information on a daily basis to keep parents up to date with children's learning and care needs.
- Staff ensure that strong relationships are established with children and their families. For example, babies are excited to talk to their key person about family members as they look at their photos on the wall. This helps to effectively support children's emotional well-being.
- Children behave very well. Older children demonstrate excellent manners and show care and concern for one another as they play. For example, a group of three-year-old children demonstrate their ability to take turns and share construction toys as they play together.

It is not yet outstanding because:

- Staff miss some opportunities that arise to build on children's learning of new vocabulary.
- On occasions, large-group times are not always well organised to maintain the children's interests and motivation.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities that arise to further develop children's understanding of new words and phrases
- review the organisation of large-group times to fully engage all children so they are highly motivated to learn.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Amy Keith

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The premises are clean, safe and secure. Staff demonstrate that they have a thorough understanding of policies for child protection and how to report any concerns they may have about a child's welfare. The management team and staff work closely together to effectively evaluate their practice. For example, they observe each other's practice and provide constructive feedback to help improve the quality of learning opportunities. Regular supervision meetings enable staff to discuss how they can enhance experiences offered to children and to identify any training needs. Since the last inspection, the manager has effectively supported staff to develop their questioning skills during their interactions with children, overall. This has a positive impact on the progress that children make. There are effectively established systems for engaging other professionals in order to gain any additional support a child may need.

Quality of teaching, learning and assessment is good

The nursery is well organised and has a wide range of resources and equipment that is accessible to all children. Staff help children to develop good mathematical skills. For example, they teach children how to apply their mathematical knowledge as they count and measure out ingredients during a baking activity. Children have lots of opportunities to be physically active and spend extended periods of time in the well-resourced outdoor area. Staff effectively use their training to plan for what children need to learn next and build on their interests. For example, children particularly enjoy washing dolls as part of their imaginative play.

Personal development, behaviour and welfare are good

Children have high levels of independence and do things for themselves. For example, older children pour their own drinks, serve their own food at snack time and wash their dishes. Younger children follow instructions and help to tidy up toys. At mealtimes, staff encourage children to eat healthily and help them to learn about positive food choices. Children develop good routines for personal hygiene, for example, they learn how to brush their teeth and talk about the importance of handwashing before mealtimes. Parents are very pleased with the service they receive. They comment that staff are flexible and supportive to meet the needs of all children.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities, are making good progress based on their individual starting points. They are confident and enthusiastic learners who are keen to explore new activities. Early literacy skills are emerging as children predict what might happen next as they read stories. Children are developing the skills they need for their future learning and in readiness for school.

Setting details

Unique reference number	EY467928
Local authority	Hartlepool
Inspection number	1088208
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	36
Number of children on roll	50
Name of registered person	Northern Education Trust
Registered person unique reference number	RP532977
Date of previous inspection	21 May 2014
Telephone number	01429266377

Avondale Cheeky Monkeys registered in 2013. The nursery employs 12 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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