

Early Birds - Carter Lane Neighbourhood Nursery

Carter Lane Community Centre, Carter Lane, Shirebrook, MANSFIELD,
Nottinghamshire, NG20 8PE



Inspection date

9 June 2017

Previous inspection date

16 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress. Staff make good use of their observations and accurate assessments. They take account of children's interests and learning from home to support what children need to learn next.
- The nursery is extremely welcoming and inclusive. Staff work sensitively with children who have special educational needs and/or disabilities. They plan precisely for their learning and utilise strong partnerships with outside agencies.
- Children behave well and learn good social skills. Staff are good role models who encourage babies to share toys and learn to take turns.
- Children behave well. Staff consistently praise the children. This helps to promote their confidence and self-esteem.
- The management team and staff are very passionate about developing the nursery. They actively seek the ideas and opinions of parents and children.

It is not yet outstanding because:

- Staff do not hold all children's interest and engagement during some planned activities with large groups of children.
- Some staff working with toddlers are not fully confident about how to extend children's learning during activities, particularly when they talk with and question children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation and planning of large-group activities and fully engage all children so they are keen and motivated to learn
- enhance staffs' teaching skills to help them talk with and question toddlers more as they play and further extend their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good knowledge and understanding of the possible signs, symptoms and indicators of causes for concern. They know the referral procedure well. The nursery is safe and secure, and robust recruitment and vetting procedures are in place to help ensure all staff are suitable to work with children. Policies and procedures are well known and implemented by staff. Staff receive good support through regular supervision and performance management systems. Children who have special educational needs and/or disabilities are supported very well through good partnership working with other professionals. Advice received is effectively worked into planning and ensures children receive a consistent approach from all adults working with them.

Quality of teaching, learning and assessment is good

The well-qualified staff team gets to know children well. They use their observations and assessments to plan activities to promote further learning. Staff interact well during children's self-chosen play and adult-led activities, overall. For example, stories help older children learn about story structure and different characters. Babies begin to explore the properties of different materials while playing in sand, water and blowing bubbles. Staff assess children's progress regularly and can easily identify where children may require further support. Leaders work alongside staff and observe and feedback on the quality of teaching, learning and assessment. Staff have begun to critique one another's work to share their knowledge and expertise. This helps to secure high-quality teaching.

Personal development, behaviour and welfare are good

The nursery has a calm and friendly feel and children are warmly welcomed by staff. An effective key-person system is in place and staff understand the unique individual needs of all children. Staff are positive role models, they join in children's play, show them how to use resources and reshape their learning, generally, through offering ideas. Children confidently engage in conversations and ask questions, showing that they feel safe and secure. Staff promote healthy lifestyles with children. They have plenty of opportunities to experience fresh air and exercise in the stimulating outdoor environment. The children eat healthy freshly cooked meals and snacks.

Outcomes for children are good

Children make good progress during their time at the nursery. This includes children who have special educational needs and/or disabilities, children who speak English as an additional language and those who receive additional funding. Children grow in confidence and gain strong social skills. Children are active and confident learners, and independently initiate their own play. All children are prepared with the key skills they need for the next stage in their learning, including starting school.

Setting details

Unique reference number	EY283029
Local authority	Derbyshire
Inspection number	1087934
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	51
Number of children on roll	103
Name of registered person	Carter Lane Day Nursery Limited
Registered person unique reference number	RP524136
Date of previous inspection	16 January 2014
Telephone number	01623 746648

Early Birds - Carter Lane Neighbourhood Nursery registered in 2004. The nursery employs 14 members of childcare staff. Of these, two hold appropriate early years qualifications at level 5 and 12 at level 3. The nursery opens from Monday to Friday, all year round closing for one week at Christmas. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who have special educational needs and/or disabilities and children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

