

Wise Owl Montessori Ltd

United Reformed Church, Cores End Road, Bourne End, Buckinghamshire, SL8 5HZ



Inspection date

9 June 2017

Previous inspection date

4 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and her staff have successfully addressed the recommendations set at the last inspection. For example, they have improved opportunities for children to use everyday technology to extend their learning.
- Staff value well-established partnerships with parents. They share children's learning with parents regularly to keep them informed. Parents are highly appreciative of staff and the activities that are offered to children.
- Staff support children well as they learn to share, take turns and develop social skills.
- The manager supports staff well and ensures they benefit from a range of training opportunities to continually develop their knowledge and skills. Training has a positive impact on children's good progress.
- The manager has created a good partnership with the local authority. She listens to any advice and guidance and has a positive attitude to continuous improvement.

It is not yet outstanding because:

- Occasionally, staff ask questions in quick succession, or provide answers to questions without giving children the time they need to formulate their thoughts and responses.
- Staff miss some opportunities to encourage children to make predictions and find out if they are correct.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend teaching skills that help children to think about and formulate their responses to questions that staff ask
- help children to make predictions and test their ideas to develop their understanding of the world further.

Inspection activities

- The inspector observed children and staff during activities and assessed the quality of teaching.
- The inspector spoke to parents to seek their views about the setting.
- The inspector completed a joint observation with the manager and discussed the quality of teaching.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke with staff and children during the inspection.

Inspector

Kate Robertson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of the procedures to follow in the event of a safeguarding concern. The manager works directly with a small staff team. She effectively monitors children's progress, to help staff identify and plan for any gaps in children's learning. Good self-evaluation processes help to ensure that the manager and staff review practice and continue to make improvements to the service they provide. Staff create effective links with other professionals who support children, such as speech and language therapists and health visitors. They work cooperatively with parents and professionals to support children's development.

Quality of teaching, learning and assessment is good

Staff gather information from parents about what their children know, can do and need to learn next. They use this information, along with their ongoing observations, to establish and build on children's starting points in their learning. Staff encourage children's growing communication and language skills. They implement effective strategies to support children with speech and language difficulties. Staff involve children in discussions as they play alongside them. Activities provided by staff are interesting and stimulate children's curiosity. For example, children watch with wonder as staff inflate balloons and release them. They laugh with delight as the balloons fly around the room.

Personal development, behaviour and welfare are good

Children and parents get to know their key person well. Children clearly enjoy attending the warm and welcoming setting. Staff help them to grow in confidence and feel emotionally secure. They recognise and praise children's efforts and achievements. Children eat healthy snacks and enjoy plenty of opportunities to be active outdoors. For example, they go for walks in the nearby fields and play in the garden. Children behave well, for instance, as they sit and listen to stories read by staff.

Outcomes for children are good

Children, including those who have special needs and/or disabilities, make good progress with their learning from their starting points. Children of all ages join in with group activities and demonstrate good listening skills. Older children enjoy making marks and are developing good early literacy skills. Children engage in activities and are motivated to learn. They are well prepared for the next stages of their learning, including starting school.

Setting details

Unique reference number	116731
Local authority	Buckinghamshire
Inspection number	1089163
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	16
Number of children on roll	26
Name of registered person	Wise Owl Montessori Limited
Registered person unique reference number	RP903113
Date of previous inspection	4 June 2015
Telephone number	07905963710

Wise Owl Montessori Ltd first registered in 1994. It is located in Bourne End, Buckinghamshire. The provider receives funding to provide free early years education for children aged two, three and four years. There are four members of staff employed, three of whom hold relevant childcare qualifications at levels 3 or 4. The setting is open on Monday to Friday from 9am to midday, during term time only. The staff follow the Montessori method of teaching.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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