

# Little Angels Pre School

12 Furzehill Road, Borehamwood, WD6 2DF



<b>Inspection date</b>	9 June 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff are well qualified. They assess children's skills and interests with precision. They astutely plan activities and play opportunities to meet children's individual needs. Children take part in a flawless routine of small and large group activities to maximise their learning. All children, including those with special educational needs and/or disabilities, make exceptional progress.
- Teaching and learning are outstanding. Older children learn about Space and recreate the Solar System with arts and crafts. They learn about the Earth and plant and harvest vegetables in their allotment, recording how the plants grow in detailed drawings.
- Staff are extremely welcoming and their utmost priority is to provide children with the best possible start in life. They form exceptional bonds with children and parents, who highly praise staff's inspirational care and support. Staff meticulously tailor practice to meet the very diverse needs of the children.
- Staff are dedicated in ensuring children's safety and thoroughly risk assess play areas, equipment and activities. They wisely teach children how to keep safe as they play, engaging them in analysing right from wrong and safe from unsafe.
- Staff are extremely confident in their understanding of child protection. They know the signs that may be a cause for concern and the steps to take to promptly protect and safeguard children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- involve parents in sharing even more detailed information about children's cultures and traditions at home, to expand on their already exceptional learning at the pre-school.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations of activities with the pre-school manager. She held discussions with staff and children.
- The inspector held meetings with the pre-school manager and administrator. She looked at relevant documentation, such as evidence of staff's suitability, training and their qualifications.
- The inspector discussed the process of self-evaluation with the pre-school manager.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Karina Hemerling

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff participate in regular safeguarding training and discussions and complete audits to analyse their knowledge of child protection procedures. The inspirational manager is dedicated in extending staff's skills and knowledge. She knows them extremely well and provides them with personalised training, mentoring and coaching. Staff confidently know their roles and duties. They have developed outstanding partnerships with the manager and parents to provide for children's personal needs. The astute manager engages all parents and staff in reflecting on ways to continuously improve the already exceptional care and education for children.

### Quality of teaching, learning and assessment is outstanding

Staff accurately plan interesting and challenging activities for children. Younger children take turns in dressing a teddy bear, while learning new vocabulary as they follow instructions and share. Staff inspirationally stimulate older children to learn about insects. Children find insects and research them. They draw and recreate bugs with ropes, seeds and buttons. Extremely creative staff provide children with an abundance of resources and toys. Older and younger children interact while playing shops at the expertly resourced role play area. They show advanced mathematical and literacy skills as they write shopping lists, price the items and divide them into trolleys. Staff and the manager monitor children's progress together. Children make rapid progress as they learn through play.

### Personal development, behaviour and welfare are outstanding

Staff are incredibly attentive and inclusive towards children, who have developed high levels of trust towards them. Children confidently tell staff about their likes, dislikes and needs. Staff know children extremely well and expertly organise routines, snacks, activities and outings to promote their needs. Children have many opportunities to learn about festivals and to use their home language. However, there is capacity to involve parents in sharing even more detailed information about children's cultures and traditions to boost their already exceptional learning. Staff are excellent role models for good manners and enthusiastically praise children, who behave extremely well.

### Outcomes for children are outstanding

Children are incredibly engaged and interested in learning with the extremely imaginative staff. They dress up with staff and enjoy acting out stories and songs. Younger children show enormous confidence in talking about and recreating their routines at home while playing at the home corner. Children are confident communicators, including those who speak English as an additional language. They are curious, ask questions and contribute with ideas. Children learn to make tea with staff and talk about British traditions. They have unforgettable experiences at the pre-school and are expertly prepared for school.

## Setting details

<b>Unique reference number</b>	EY544488
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	1096584
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	35
<b>Number of children on roll</b>	69
<b>Name of registered person</b>	Little Angels (BWBC) Pre-School CIO
<b>Registered person unique reference number</b>	RP544487
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	020 8207 2430

Little Angels Pre School registered in 2017. The pre-school employs 15 members of staff. Of these, 14 hold appropriate early years qualifications at level 2, 3 or 4, including one with qualified teacher status. The pre-school opens from Monday to Friday, term time only. Sessions are from 9am to midday, 9am to 3pm, 9am to 1pm, midday to 3pm and 12.30pm to 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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