

Ants Out of School Club

c/o St. Anthony's Primary School, Stafford Road, Wolverhampton, West Midlands,
WV10 6NW



Inspection date	9 June 2017
Previous inspection date	23 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff warmly welcome children into a familiar environment where they settle quickly into activities and socialise with their friends. Staff place a high priority on fostering children's personal, social and emotional development.
- Staff provide a good range of experiences which is enjoyed by children of all ages. Staff are good play partners and spend the majority of their time interacting with the children who enjoy their company.
- Staff make good use of the areas available and children have many opportunities to be outdoors in the fresh air and be physical.
- There are effective systems in place to keep parents informed about their child's time at the club and to pass on any messages from the school they attend.
- Staff offer a wide range of activities to help extend children's creativity, imagination and to help them learn about the wider world.

It is not yet outstanding because:

- Evaluation and monitoring of the impact of staff practice does not lead to highly focused staff professional development opportunities to raise the quality of experiences and staff interaction to an exceptional level.
- Partnerships with the schools that children attend are not highly effective in ensuring the sharing of information at the very earliest opportunity, to help further support a smooth transition.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate and monitor the impact of staff practice to help provide highly focused staff professional development opportunities, to raise the quality of experiences and interaction to an exceptional level
- develop highly effective partnerships with schools children attend to help share information at the very earliest opportunity, in order to help further support a smooth transition.

Inspection activities

- The inspector observed the quality of staff interaction during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the club manager/provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection, looked at parents' written feedback and took account of their views

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff are suitably trained in child protection issues and know the procedure to follow if they are concerned. They are able to identify the signs that a child may be at risk of harm at the earliest possible opportunity and respond in a timely manner. There are thorough vetting systems in place to help ensure all staff are suitable. There are effective systems in place to supervise children and enable them to arrive safely. Staff check the environment daily to ensure it is safe, suitable and clean in preparation to receive children. The manager and staff actively seek the views of children and their parents to help them evaluate the service offered. They use this feedback effectively to help them make changes to the activities on offer and the service provided.

Quality of teaching, learning and assessment is good

Staff organise a welcoming environment which is relaxed and where children are free to choose from the activities available. This approach complements the children's day at school and children enjoy their time at the club. Staff plan a good range of activities around a variety of topics, such as the seasons, festivals and events that captures children's interests. For example, children learn about elections, nominate candidates within the club and vote for their favourite. Staff provide well for children's interests, for example, staff know children enjoy craft activities and these are made available daily. Children show good levels of interest and concentration as they consider how they will join the toilet rolls together to make their castles. Staff support children well to problem solve and use their imagination. Another group busily decorated their pictures of a crown for the Queen's birthday celebration. Staff provide plenty of opportunities for children to play imaginatively. For example, children thoroughly enjoy creating structures from the construction toys and playing with the cars and garage.

Personal development, behaviour and welfare are good

Staff use the key-person system effectively to help staff build a close relationship with children. Staff spend time observing children particularly when they first start, to get to know their personal needs, personalities and interests. They use this information successfully to help children settle and to meet the children's specific medical needs. Staff place a good focus on helping children feel part of the group, such as celebrating birthdays. Children learn to be kind and considerate to others and are aware of the codes of behaviour in place. For example, children confidently use the system of measuring the time they spend on the game consoles so it is fair. Children know how to keep safe as they walk to and from the club and learn about healthy eating. Snack time is a social occasion and children are given the time and space to chat with their friends about their interests. Children are well prepared for their next stage of learning.

Setting details

Unique reference number	EY276610
Local authority	Wolverhampton
Inspection number	1087920
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	35
Number of children on roll	25
Name of registered person	Laura Walker
Registered person unique reference number	RP904443
Date of previous inspection	23 January 2014
Telephone number	07948739742

Ants Out of School Club registered in 2003. It is privately owned and operates from St. Anthony's Roman Catholic Primary School, Wolverhampton. The club opens Monday to Friday from 7.30am until 9am and 3pm until 6pm, term time only. The club employs seven members of staff. Of these, two hold an appropriate early years qualification at level 3, three hold a qualification at level 2 and two are unqualified.

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