

# Rye Garden Day Nursery

East Dulwich Road, Peckham Rye Park, London, SE15 4HQ



## Inspection date

8 June 2017

Previous inspection date

11 November 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- There have been significant changes to improve the provision since the last inspection. The manager has given high priority to addressing actions that ensure children's safety.
- The good parent partnership supports children's learning well. The new methods of keeping parents informed about their children's learning, as well as nursery events, such as 'parents' days', are successful. This helps the continuity of children's learning from nursery to home.
- The use of comprehensive systems to monitor children's progress helps to identify any gaps in their learning and provides support so that children can achieve their potential.
- Children behave well. Staff are consistent in managing children's feelings and use methods, such as the 'golden rules', that involve children in making decisions that promote their self-esteem.
- Children experience activities that reflect the cultures and customs of those who attend. For example, staff encourage parents to share their ideas about their celebrations and for children to talk about these during sessions, such as 'show and tell'.

### It is not yet outstanding because:

- The ongoing organisation and planning of the outdoor play area does not yet fully focus on the needs of babies and toddlers.
- Although staff are supported well, the systems to evaluate their performance do not focus sharply on raising the good quality of teaching even higher for all staff members.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- create opportunities for babies and toddlers to benefit more from outdoor play to fully support their individual preferences
- focus more precisely on evaluating staff's performance to help raise the quality of teaching to the highest levels.

### Inspection activities

- The inspector had a tour of the nursery and held meetings with the manager. The inspector looked at relevant documentation and evidence of suitability for all staff working with the children.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held two joint observations with the nursery manager.
- The inspector spoke to staff, children and parents during the inspection and took their views into account.

### Inspector

Gillian Cubitt

## Inspection findings

### Effectiveness of the leadership and management is good

The experienced manager leads her team well and has high aims for staff and children. For example, staff attend regular meetings and take further training, including a recent course on the use of technology, which has improved the methods of tracking children's progress. Safeguarding is effective. Staff complete a rigorous risk assessment of all areas to ensure children's safety. Staff attend courses in child protection and show a secure knowledge of the action to take if they have any concerns about a child's welfare. Furthermore, the robust checks during recruitment and thorough induction procedures ensure that all staff are suitable and able to work with children. The manager builds good partnerships with other childcare professionals. She evaluates the nursery well and is keen to take part in initiatives, such as the programme to tackle childhood obesity.

### Quality of teaching, learning and assessment is good

Staff make accurate assessments of children's abilities and use these to plan activities that children enjoy and that support their learning. For example, older children, particularly boys, show an interest in astronauts and staff support their creation of a space station, making resources, such as planets, from balloons and papier-mâché. Babies and toddlers develop physical control in tactile play, such as immersing their hands in oats and practising filling and emptying different sized containers. Staff provide effective challenges for most-able children. For example, those who are keen to read engage in enjoyable activities, such as alliteration and rhymes, to recognise and sound out letters.

### Personal development, behaviour and welfare are good

Staff use thorough procedures when children start, to help them settle and aid their confidence. Children enjoy daily outdoor activities that keep them physically active. For example, they have opportunities to go swimming and visit the skateboard park. Overall, children enjoy the garden activities. For example, toddlers collect and count snails, while older children design and build towers. Children learn how to keep safe and develop good hygiene practices. For instance, they remove muddy boots and clean their dirty hands after playing with resources, such as the mud kitchen. Children learn about eating healthily and this is supported by the range of food that children enjoy.

### Outcomes for children are good

Children make good progress in readiness for their eventual move to school. Children who have special educational needs make rapid progress, with the support of targeted action plans. Toddlers repeat words and learn rhymes. Older children excel in their mathematical awareness, such as counting, weighing and the recognition of shapes. Children listen attentively to stories and older children enjoy the challenge of reading aloud. They effectively build their vocabulary and are keen to learn.

## Setting details

<b>Unique reference number</b>	EY443480
<b>Local authority</b>	Southwark
<b>Inspection number</b>	1099802
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Joy Inemesit Alli
<b>Registered person unique reference number</b>	RP515005
<b>Date of previous inspection</b>	11 November 2016
<b>Telephone number</b>	07904047117 02077329632

Rye Garden Day Nursery registered in 2012. It operates from Peckham Rye Park, within the London Borough of Southwark. The nursery is open each weekday from 7.30am to 6pm, for 50 weeks of the year. There are seven members of staff. The manager has achieved early years professional status. Other childcare qualifications that staff hold range from level 2 to level 6.

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