

Park Lane Children's Centre

139 Park Lane, London, N17 0HN



Inspection date	9 June 2017
Previous inspection date	5 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is passionate about providing good-quality provision for all children. She seeks feedback from parents and staff, such as through questionnaires, when considering ways to drive forward further improvements.
- Staff have good teaching skills. They engage enthusiastically with the children, building on their interest and extending their learning.
- Staff have established strong partnerships with parents. They gather information about children when they start at the nursery. Parents are given detailed information about their children's progress and what they can do at home to support their learning and development.
- Staff are extremely kind and caring and build exceptionally strong relationships with children. Children show that they feel safe, secure and ready to learn.
- Staff work closely with other professionals to ensure that children who have special educational needs receive additional support. This means that all children make good progress from their starting points.

It is not yet outstanding because:

- Occasionally, staff do not organise group activities as well as possible to fully engage and involve all children.
- The views of children are not consistently gathered when considering how to improve standards and raise quality at the nursery to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some small-group activities to help ensure that all children are fully included and highly engaged
- consider ways to include the views of children in self-evaluation and when making changes and further improvements.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector talked to staff and children throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as a sample of policies and procedures, children's learning records and evidence of the suitability and qualifications of staff.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Vanessa Linehan

Inspection findings

Effectiveness of the leadership and management is good

The manager ensures that robust policies and procedures are in place to ensure that children are kept safe. Safeguarding is effective. All staff have a good awareness of the signs and symptoms that a child might be at risk of harm and know their role and responsibility if they have any concerns about a child. Staff regularly develop their skills and knowledge through ongoing training. Managers check teaching practice regularly and give staff helpful guidance to improve their skills and children's outcomes. The manager monitors the progress of different groups of children and quickly identifies and addresses any emerging gaps in their learning.

Quality of teaching, learning and assessment is good

Teaching is strong and this has a positive impact on children's learning. Staff assess children's progress accurately and use their knowledge of individual children well to plan activities based on their interests. Staff have a good understanding of how children learn. They provide a welcoming environment with a wide range of easily accessible resources and stimulating activities, indoors and outdoors. Children become active learners and move confidently around, choosing the toys and activities they wish to explore. Staff spend time joining in with children's play and encourage them to explore their own ideas, such as through skilful questioning. For example, children are asked to consider whether plastic or wooden spoons will make the most noise when they hit a metal tin.

Personal development, behaviour and welfare are outstanding

Children are exceptionally happy and confident due to the superb support they receive. Staff work well together and are excellent role models for children. Children are extremely proud when their good deeds are recorded and celebrated. Their behaviour is exemplary and they are kind to others. New children settle quickly as staff sensitively adapt routines to suit their needs. Children have lots of opportunities to develop their physical skills and particularly enjoy playing in the well-resourced outside space. Staff are very successful at encouraging children to be independent and to take responsibility for their own self-care needs from an early age. Staff prepare children effectively for changes in their lives. They expertly identify children who may find the transition from nursery to school especially difficult. They make every effort to ensure that they are able to build strong relationships at their new school before they leave the nursery.

Outcomes for children are good

Staff ensure all children make good progress from their starting points and develop the key skills needed for the next stage in their learning. For example, older children learn to recognise their own names. Children receiving additional funding participate in a music project, which celebrates their uniqueness and involves parents in their learning.

Setting details

Unique reference number	EY249127
Local authority	Haringey
Inspection number	1068634
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	60
Number of children on roll	65
Name of registered person	London Borough of Haringey
Registered person unique reference number	RP520823
Date of previous inspection	5 June 2014
Telephone number	02084894945

Park Lane Children's Centre opened in 2000 and the nursery is part of the centre. It is located within the London Borough of Haringey. The nursery opens each weekday from 8am to 6pm, for 47 weeks of the year. It employs 15 staff, all of whom hold appropriate early years qualifications. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

