Childminder Report



		9 June 2017 Not applicable		
The quality and standards of the early years provision	This inspection:		Met	
	Previous inspection:		Not applicable	

Summary of key findings for parents

The provision meets requirements

- The childminder understands the importance of helping to keep children safe and protect their welfare. She has a good understanding of safeguarding them. For example, she knows what to do and who to contact in the event of any concerns.
- The childminder understands the benefits of maintaining positive partnerships with parents. She knows the importance of providing a consistent approach to sharing information about children's achievements to help support their learning.
- The childminder continues to review her practice. For example, she intends to liaise with other childminders to share ideas and keep up to date with current early years practice.
- The childminder understands the need to closely monitor and track children's development. She knows how children learn and how to support them to progress and help prepare them for their eventual move to school.
- The childminder recognises the importance of teaching children positive values. For instance, she plans to teach children to behave well, be kind and polite.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed the childminder's understanding of child protection and safeguarding, including the 'Prevent' duty.
- The inspector discussed how the childminder plans to establish partnerships with parents and other early years professionals.
- The inspector discussed with the childminder about how she uses self-evaluation and keeps up to date with current early years practice and new ideas.
- The inspector discussed the childminder's understanding of how children learn and develop, including ways to monitor and track their progress.
- The inspector looked at documents and policies that the childminder intends to use in practice.

Inspector

Kelly Hawkins

Setting details

Unique reference number	EY487732	
Local authority	Kent	
Inspection number	1010514	
Type of provision	Childminder	
Day care type	Childminder	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register	
Age range of children	0 - 8	
Total number of places	6	
Number of children on roll	0	
Name of registered person		
Date of previous inspection	Not applicable	
Telephone number		

The childminder registered in 2015. She lives in Maidstone, Kent. She offers her service on Monday to Friday from 7am to 6pm, all year round. There were no children on roll in the early years age group at the time of the inspection.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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