

# Nappy Gang Nursery

100 Oliver Road, Score Building, London, E10 5JY



## Inspection date

9 June 2017

Previous inspection date

19 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The leader and manager implement effective procedures that help to keep children safe, as well as maintain their good health.
- Staff provide children with a balance of adult-planned and free-play activities for individual and groups of children. The children achieve well and make group progress from their starting points.
- Babies' language development is growing. Children's communication and language skills are good. Staff help children express themselves through skilful questioning.
- Staff receive regular one-to-one support from the management team and training opportunities to help improve the outcomes for children.
- The manager caters for children's dietary needs and tastes, for example, she monitors the menus to provide a variety of foods. Children benefit immensely from nutritious meals that help them develop healthy eating habits.

### It is not yet outstanding because:

- On occasions, staff miss opportunities to create further opportunities to extend children's early writing skills.
- Babies have fewer opportunities to fully develop their sensory exploration and discovery.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the range of opportunities for children to enhance their early writing skills
- develop further babies' interests in exploring sensory-based activities to increase their enjoyment fully.

### Inspection activities

- The inspector had a tour of the nursery with the manager.
- The inspector spoke to the leader, manager, staff and children at appropriate times.
- The inspector observed staff's interaction with the children indoors and in the outside play areas, and carried out a joint observation with the manager.
- The inspector sampled a range of documentation, including the children's assessment records, accident and risk assessment records, staff files and policies.
- The inspector took account of the views of parents spoken to at the inspection.

### Inspector

Jennifer Liverpool

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff carry out daily risk assessments both indoors and outdoors to reduce potential hazards to children. In addition, the manager reviews the procedures for risk assessments after an accident to further minimise risks to children's safety. The leader and manager have good systems to check that staff are suitable to work with children. For instance, the safeguarding procedures are on display around the setting and are clear and well known by the staff. The manager maintains accurate records and the leader demonstrates an understanding of the notification requirements to support the welfare of the children. Staff establish good partnership with parents. They share children's daily routine and achievements with parents, and welcome feedback about their child's care and learning to meet the needs of the children. Parents say their children are happy at the nursery and they are kept well informed about their children's progress. The manager has addressed the recommendations from the previous inspection to enable staff to consistently support children's learning. The manager and staff evaluate practice constantly to identify their strengths and target areas for further improvements.

### Quality of teaching, learning and assessment is good

Staff use their observations effectively to assess children's abilities and to plan for the next steps in their learning. Staff encourage children's early mathematical skills. Children's recognition of numbers and counting skills are developing well. Also, young children begin to show interest in simple measurements. Children have good opportunities to develop their knowledge and understanding of the world. For example, they learn about living things, go out on trips within the wider community and develop an awareness of other people and different cultures.

### Personal development, behaviour and welfare are good

Key persons ensure that there are good settling-in procedures for children. They actively work with parents to gather information that enable them to help children feel secure and have a good understanding of children's individual needs. Staff encourage positive relationships among the children. For example, they remind children to take turns during play and support young children to share their toys. Babies and children play outside and extend their physical skills, on a daily basis. Children play in a clean environment and learn to keep themselves safe. Staff are establishing good links with local primary schools to prepare children for their move to school.

### Outcomes for children are good

All children make good progress in preparation for the next stage of their development and move to school. Children make choices about their play and show good independence skills. They develop early reading skills and enjoy being imaginative in their play.

## Setting details

<b>Unique reference number</b>	EY471908
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	1099730
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	120
<b>Number of children on roll</b>	112
<b>Name of registered person</b>	Nappy Gang Day Nursery Limited
<b>Registered person unique reference number</b>	RP533253
<b>Date of previous inspection</b>	19 May 2014
<b>Telephone number</b>	02085398359

Nappy Gang Nursery registered in 1992. The nursery is situated in Leyton in the London Borough of Waltham Forest. It operates Monday to Friday from 7.30am to 6pm, for 51 weeks in the year. The provider receives funding for free early education for children aged two, three and four years. Of the 26 staff who work directly with the children, 20 hold relevant early years qualification from level 2 to level 5 and one member of staff holds qualified teacher status.

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