

Bearwood Pre-School

Bearwood Primary & Nursery School, Barons Road, Bournemouth, BH11 9UN



Inspection date

9 June 2017

Previous inspection date

26 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The staff team works well together. Staff's professional approach and inclusive practice foster a positive environment which helps to promote equal opportunities for all children.
- Staff promote good literacy and communication skills. For example, they read to children, ask engaging questions and listen to children's thoughts and ideas well. Children communicate well.
- The strong key-person system promotes regular engagement with parents. Staff continually share information about the good progress children are making.
- Children benefit from the variety of exciting and stimulating experiences provided. They are active in learning because they are interested in what they are doing.
- The environment is well laid out, safe and secure. Children are happy, settled and well cared for, which helps to promote their well-being.

It is not yet outstanding because:

- Staff do not make the best use of their assessments to plan and target the next steps in children's learning as precisely as possible to support them to make rapid progress in all aspects.
- The views of parents and children do not consistently inform the self-evaluation process.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even better use of assessments so that identified next steps in children's learning are clear and targeted and children make rapid progress
- strengthen processes to seek the views of parents and children to inform and enhance the self-evaluation process.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at documentation and evidence of the suitability of staff working at the setting.
- The inspector spoke to staff and children during the inspection.
- The inspector spoke to parents and took account of their views.

Inspector

Susan Wilson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure understanding of their responsibility to safeguard children. Suitable recruitment and vetting arrangements help to ensure children's welfare and safety. The manager supports staff well and encourages them to attend training and professional development opportunities. Supervisory meetings are used effectively and identify how staff can help their key children to close any gaps in their learning. Funding is used well to support children who need extra help, and these children make as much progress as their peers. Staff work well with external agencies to ensure that, where required, children receive the additional support they need.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff gather information effectively from parents about what their children know and can do when they start. Staff share their assessments of children's learning regularly with parents to help keep them well informed. They tell parents what children need to achieve next in their learning and encourage parents to continue learning at home. For example, children borrow books from the pre-school library. Staff are experienced and well qualified. They engage children in meaningful conversations and skilfully ask questions to build on what they already know, helping support their communication skills.

Personal development, behaviour and welfare are good

Children arrive at pre-school happy and eagerly greet members of staff. New children settle quickly owing to the well-established key-person system. Staff work closely with parents to ensure children's care needs are well known and met. This supports children's emotional and physical well-being. Children benefit from the free-flow outdoor area. They participate in a range of outdoor activities and experiences, greatly supporting their healthy lifestyles. Staff manage children's behaviour well. They consistently help children to follow rules at the pre-school. For example, children know that running inside can be dangerous. Children's behaviour is good.

Outcomes for children are good

All children make good progress in their learning. Staff help them to be prepared for their move to school. Children are confident and independent. For example, they sing songs in front of other children, put their coats on without assistance, pour their own drinks and spread butter on their toast. They talk to each other and are very sociable in their play. Children enjoy opportunities to practise early writing skills and learn the letters of the alphabet. This helps develop their literacy skills.

Setting details

Unique reference number	EY397878
Local authority	Poole
Inspection number	1094007
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	64
Name of registered person	Bearwood Playgroup Committee
Registered person unique reference number	RP529182
Date of previous inspection	26 June 2015
Telephone number	07504 262 558

Bearwood Pre-School operates from Bearwood Primary School in Bournemouth. The playgroup is open Monday to Friday, term time only, from 9am to 3pm and offers funded sessions to children aged two, three and four years. The pre-school employs nine staff. The majority of staff members are qualified to level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

