

Childminder Report

Inspection date

9 June 2017

Previous inspection date

28 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents express their satisfaction with the service provided. They talk about how the childminder provides children with a home-from-home environment. Parents are pleased with the way their children have developed in the childminder's care. They say that they would not hesitate to recommend her to others.
- Children enjoy taking part in activities that help them to develop the small muscles in their hands used for writing. For example, they practise controlled movements as they carefully pour water from a jug onto tomato plants.
- Children form close bonds with the childminder and turn to her for help or comfort when needed. This shows that they feel safe and secure in her care.
- The childminder seeks regular feedback from others about her service through discussion and questionnaires. This helps her to make informed decisions about priorities for improvement.

It is not yet outstanding because:

- At times, the information exchanged with other settings that children attend does not always maximise continuity in their learning.
- The childminder does not always make the most effective use of assessments to focus precisely on what children need learn next, in order to help them to make even better progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- exchange even more precise information about children's ongoing learning needs with other settings that they attend
- refine the arrangements for tracking to ensure that children's ongoing progress is more precisely monitored.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with children during the inspection.
- The inspector took account of parents' views through the written feedback provided.

Inspector

Ann Cozzi

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has attended specialist training and keeps up to date with any changes in legislation. She demonstrates a good understanding and knows what to do if she has any concerns about a child's well-being. The childminder's home is clean and safe for children to play in. The childminder provides parents with regular feedback about children's care and progress, including how they can support learning at home. Since her last inspection, the childminder has attended a wide range of training opportunities. This helps to develop her teaching skills in order to enhance children's learning experiences.

Quality of teaching, learning and assessment is good

Children use their imagination and develop their physical dexterity as they purposefully push and steer cars along a track. They tell adults that they are taking the play figures to school. Children problem solve as they work out how to flip a switch on the track to make their cars go in a different direction. Children show good communication skills and understanding of the world. While exploring a toy doctor's kit they connect their thoughts and ideas as they recall that they went to see a doctor about their nose. Children show good levels of perseverance. They successfully work out that by lying down on the slide they travel faster. The environment enables children of all ages to explore resources and activities that complement their individual learning styles.

Personal development, behaviour and welfare are good

The childminder helps children to learn about what is and is not acceptable behaviour. Children visibly enjoy the positive attention that they receive from her for their achievements. Children show that they are learning how to keep safe. They explain why they must not cross the road if a car is coming. Children are encouraged to develop good hygiene practice and know when they need to wash their hands. The childminder holds interesting discussions with children about healthy lifestyles as part of the daily routine.

Outcomes for children are good

Children are making good progress. They are keen to take part in play and are developing the skills needed for their next stage of learning and eventual move to school. Children are able to confidently communicate their needs and wants to others. They have the opportunity to learn about similarities and differences between people through regular opportunities to socialise with others. Children are developing independence and can competently take care of their own personal needs and carry out small tasks, such as helping to move play equipment in the garden.

Setting details

Unique reference number	EY249313
Local authority	Essex
Inspection number	1091599
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	28 January 2015
Telephone number	

The childminder registered in 2003 and lives in North Weald, Essex. She operates from 7.30am until 6.45pm each weekday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for three- and four-year-old children.

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