

Childminder Report

Inspection date

9 June 2017

Previous inspection date

20 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn. She regularly monitors the progress that children are making and plans interesting activities to support their development. All children make good progress in their learning.
- The childminder is a good role model. She fosters children's behaviour, for example, through positive praise. She demonstrates good manners and reminds children about being polite. She offers consistently high levels of encouragement to children, which helps to support their confidence, motivation and self-esteem.
- The childminder builds strong relationships with parents. Parents are complimentary about the childminder and the care and teaching that she provides.
- The childminder organises her home well to support children to make choices about their play and to be independent.
- The childminder takes time to get to know the children so they feel safe and emotionally secure in a welcoming environment. Children form close attachments with the caring childminder and build strong friendships with other children.

It is not yet outstanding because:

- The childminder has not fully developed the self-evaluation of her practice to include the views of all parents.
- Although there is a programme for ongoing professional development, this is not yet aimed at raising the quality of teaching to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the self-evaluation process further and include the views of all parents when identifying ways of continually improving the quality of the provision
- plan a precise programme of professional development aimed at raising the overall quality of teaching and practice to the highest level.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching during activities and assessed the impact of this on children's progress. The inspector spoke to children throughout the inspection.
- The inspector jointly observed an activity with the childminder and held discussions regarding children's learning and progress.
- The inspector spoke to the childminder throughout the inspection. She looked at records and documents, including evidence of the suitability of adult household members.
- The inspector took account of parents' written comments.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good awareness of how to keep children safe in her home and when out in the community. She has attended child protection training. This has helped her to have a good understanding of safeguarding and the correct procedures to follow. The childminder monitors children's development regularly to ensure that they are making good progress. She completes an accurate review of children's development between the age of two and three years. This close monitoring helps her to identify what children need to learn next. The childminder keeps parents informed of their child's progress in a variety of ways. For example, they have regular discussions and share children's learning journals.

Quality of teaching, learning and assessment is good

The enthusiastic childminder provides children with exciting activities and experiences that engage them and motivate them to learn. Learning is fun and children are excited to join in with activities led by the childminder and those they choose for themselves. Children initiate imaginative play. They make cups of tea and then, using spoons, investigate the different sounds metal, wood and plastic make. The childminder places a strong emphasis on communication and language and understanding the natural world during teaching and learning opportunities. For example, she sings songs with children and is skilled at asking questions and encouraging children's responses. There are opportunities to practise early writing skills, for example, children experiment with making marks with paints and pencils.

Personal development, behaviour and welfare are good

Children benefit from their close and supportive relationships with the childminder. She tailors her routines to reflect the preferences and needs of children. For example, she organises snack and mealtimes to accommodate children's attendance at school. Children play together well and show they care about each other. The childminder supports healthy eating effectively. She encourages children to try a broad range of nutritious foods at snack time to widen their diet and support their healthy growth. The childminder offers a wide range of opportunities to help children learn about the world around them. This encourages them to respect and value each other's differences.

Outcomes for children are good

All children learn to be independent, develop good social skills and enjoy learning through play. They learn to share, wait to take their turn and use good manners. They are confident, active and show the characteristics of effective learning. All children are developing the necessary skills to support their future learning.

Setting details

Unique reference number	312805
Local authority	Redcar & Cleveland
Inspection number	1087076
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	20 June 2014
Telephone number	

The childminder registered in 1997 and lives in Loftus, near Saltburn-by-the-Sea. The childminder operates all year round from 9am to 5pm, Monday to Friday, except for bank holidays and family holidays.

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