

Broughton Gifford Preschool



Broughton Gifford Preschool, St Mary's School, The Street, Broughton Gifford,
Wiltshire, SN12 8PR

Inspection date	9 June 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders establish strong relationships with the linked school, providing consistent support for children as they prepare to move on to school. They work closely with parents and other professionals to support children's welfare and learning.
- Leaders and staff provide a stimulating learning environment, indoors and outdoors. Children are confident in making choices about how they want to learn and what to play with. Children make good progress in their learning from their starting points.
- Staff are good role models for children. They take every opportunity to praise children's positive behaviour. Children learn how to share, take turns and to negotiate solving problems and conflicts.
- Partnerships with parents are strong and help to ensure consistency for children. Parents have constant access to children's development records and regularly share information with their child's key person.
- Leaders use effective systems to evaluate the quality of the provision. They seek the views of staff, children and parents to identify how the setting can improve further.

It is not yet outstanding because:

- On occasions, staff do not organise some group activities as well as possible to fully engage and interest all children.
- At times, staff respond to their own questions too quickly, without giving children enough time to consider their answers and extend their learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the organisation of group activities to interest and engage all children consistently
- give children more time to express their knowledge, think through ideas and respond to questions asked.

Inspection activities

- The inspector observed the activities and the quality of teaching throughout the pre-school.
- The inspector held discussions with the leadership team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation, including staff suitability checks, self-evaluation, observations, assessments, and documentation linked to checking children's progress.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector conducted a joint observation of staff practice and discussed this with the manager.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is good

Staff are well qualified. They are supported well by leaders, who offer good ongoing support and professional development opportunities to enhance staff skills and enrich the learning outcomes for children. For example, following on from training, staff have implemented planning systems that capture children's immediate interests in play. Leaders and staff monitor children's achievements carefully. They make good use of information about children's progress to make changes where they identify weaker areas in learning. Leaders use funding effectively to ensure any gaps in learning quickly narrow. Safeguarding is effective. Leaders and staff are aware of child protection issues and the procedure to follow if they have a concern about a child's welfare. Recruitment and induction procedures are effective in checking staff's initial and ongoing suitability.

Quality of teaching, learning and assessment is good

Staff have a good understanding of all children's interests and learning needs. They provide effective support as children engage in their activities. Staff challenge children to think about the best materials they could use to support their ideas. For example, children worked cooperatively to construct a large-scale cinema with seating and a screen made from a variety of materials. Staff support children to develop a good understanding of the natural world. For instance, children take part in woodland activities and learn about caring for living creatures. Staff encourage children to consider how they could provide a suitable habitat with food and shelter for the worms they discover.

Personal development, behaviour and welfare are good

Children have good opportunities to be outdoors on a daily basis and practise their physical skills. Staff skilfully support children to understand about safety when taking manageable risks outdoors, for example. They remind children to test that logs are not slippery before they stand on them and how to use tools safely. Staff help children to develop high levels of confidence and self-esteem. For instance, they help them to take pride in their achievements and ask children if they can take a photograph to share with other people. Children develop a positive awareness of similarities and differences between themselves and other people. They celebrate a wide range of cultural festivals.

Outcomes for children are good

All children are motivated and independent learners. They show good levels of curiosity and ask questions about things they do not understand. For example, children asked would a large branch be higher than the trees if they stood it up. Children develop good early literacy skills. They comment and distinguish differences between the marks they see, such as musical notes, letters and numbers. Children develop good skills to support them in their future learning and the move to school.

Setting details

Unique reference number	EY485579
Local authority	Wiltshire
Inspection number	1003367
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	34
Name of registered person	Broughton Gifford Pre-School Committee
Registered person unique reference number	RP522413
Date of previous inspection	Not applicable
Telephone number	01225 782 638

Broughton Gifford Preschool registered in 2015. It is situated in the grounds of St Marys School in Broughton Gifford. The pre-school opens each weekday from 9am to 3pm during school term times. Four staff work with the children. Of these, one holds qualified teacher status and two hold relevant qualifications at level 3. The pre-school receives funding for the provision of free early years education for children aged three and four years.

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