

# Jubilee Day Nursery

Paddock View, Rectory Road, Padworth Common, Reading, Berkshire, RG7 4JD



## Inspection date

8 June 2017

Previous inspection date

13 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff skilfully promote children's interest in healthy eating. Parents express their delight as children grow and eat a wide range of nutritious food and in the recipes staff share.
- Leadership is strong and unites enterprising business skills with a clear vision for the delivery of high-quality learning experiences for children. For example, the manager monitors how staff use the different outdoor areas of the nursery to identify ways to improve outcomes for children even further.
- The management team makes detailed risk assessments of all areas of the nursery and outdoor activities. It reviews daily checks to be sure that children are safe as they explore the nursery's woodlands and farm, cottage garden and many other play areas.
- Highly qualified and skilled teachers enthuse and challenge the older children through a wealth of rich and diverse learning experiences. Children are curious to explore, enthusiastic to learn and excited to share their ideas and discoveries.
- Children progress well from their starting points and make smooth moves to new rooms. They are very well prepared for school, both emotionally and academically.

### It is not yet outstanding because:

- Staff do not fully consider the environment when promoting the listening and speaking skills of all children aged two and three, particularly during group activities.
- The quality of teaching is a little variable. Some staff do not make the best possible use of opportunities to support children's growing independence.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and improve the noise levels within the rooms to better support children's listening and speaking skills
- give the younger children further opportunities to perfect skills in tasks that they can attempt to do for themselves.

### Inspection activities

- The inspectors observed, listened to and talked with children as they played indoors and during outdoor play.
- The inspectors talked with parents and listened to their views about the nursery and their children's progress.
- The inspectors sampled children's records, and discussed staff's planning and evaluation of activities, and how they exchange information with parents.
- The inspectors reviewed records and procedures relating to safeguarding and risk assessment, and discussed a range of other procedures relating to children's welfare with the manager and the owner.
- The lead inspector completed joint observations with the manager. Together they discussed how staff's training has contributed to children's learning and development.

### Inspector

Helen Robinshaw

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager has recently reviewed and tightened up procedures for recruitment, induction and appraisal. These practices help her to ensure staff are, and continue to be, suitable for their roles and responsibilities. The manager checks that staff have a good understanding of child protection issues. Staff know what to do if they have any concerns about a child in their care. The manager listens to parents, children and staff and makes accurate evaluations of nursery practice and ways to improve it. For instance, she recognises she needs to change practice to sustain and challenge her growing staff team. To help raise the quality of support and guidance for staff across the nursery, the manager has extended her own training and partnerships with other professionals. The benefits of this are particularly evident in the high quality of teaching and raised outcomes for children in the older age groups.

### Quality of teaching, learning and assessment is good

Staff make superb use of their outdoor learning environments to help all children make good or better progress in their learning. For example, older children listen to, and begin to use, more precise mathematical language as they make up a story together in their outdoor classroom. Staff share children's next steps in learning effectively with each other and with children's parents. This continuity helps adults to follow children's interests and extend their knowledge. For instance, children confidently discuss how they measure and compare the height and root structure of the vegetables they grow.

### Personal development, behaviour and welfare are good

Kind, caring and well-organised staff quickly put young children at ease. They are very responsive to each child's need for sleep and rest, and children are secure and happy to explore and investigate while in their care. Staff help children reflect on how they feel in different situations. Older children use a wide range of words to successfully express their feelings. They discuss how they can show respect to others by helping to turn wrong deeds into caring responses. Staff plan engaging and exciting activities that help children learn to be safe, such as when crossing roads to explore local streams and build bridges.

### Outcomes for children are good

Overall, children learn strong foundation skills for all future learning. They learn to work as a team, form and review plans, and manipulate different tools. For example, they construct, garden, create water runs and solve puzzles together. Children are confident, self-assured and excited as they take on new challenges, such as joining older groups for the day or preparing for school. Older children politely ask for help and have time to get things wrong, think again and have another go. Older girls and boys persevere through challenges, thoroughly immersed in pursuing goals and developing imaginative games.

## Setting details

<b>Unique reference number</b>	507893
<b>Local authority</b>	West Berkshire (Newbury)
<b>Inspection number</b>	1096782
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	242
<b>Number of children on roll</b>	236
<b>Name of registered person</b>	Digitgain Limited
<b>Registered person unique reference number</b>	RP905326
<b>Date of previous inspection</b>	13 April 2015
<b>Telephone number</b>	0118 9701600

Jubilee Day Nursery opened in 1977 and re-registered in 1989. The nursery is situated in Padworth Common, West Berkshire. It is open each weekday from 7.30am to 6pm, all year round. The nursery is in receipt of funding for the provision of free early education to children aged three and four years. There are 52 staff working with the children, 31 of whom hold appropriate qualifications at level 3 or above. Six members of staff hold relevant degrees, five of whom are qualified teachers. The nursery also employs a team of administrative and domestic staff.

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