

Childminder Report

Inspection date

9 June 2017

Previous inspection date

5 February 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is exceptionally passionate and dedicated to her role. She takes great care to ensure that she implements effectively a wide range of documents, policies and procedures. She promotes children's safety, welfare and learning at the highest level.
- Children make superb progress in their learning and development in relation to their starting points and capabilities. They learn the skills they will need for the future. For example, they are confident communicators and learn to value and respect others.
- The childminder monitors children's overall learning very successfully. She knows what to do if she identifies gaps in children's progress. She works exceptionally well with other settings children attend. This supports continuity in the care and education for children.
- Partnerships with parents are excellent. The childminder works highly effectively with them to target support for individual children, to help them make rapid progress.
- The childminder is highly responsive to children's needs. She has an excellent understanding of how children learn. She uses this knowledge extremely well to plan for future learning.
- The childminder is extremely skilled and sensitive in helping children form special bonds. Children are extremely happy and show high levels of confidence and emotional well-being. They independently explore the extremely well-resourced environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more time to respond to questions to allow them time to think through and express their answers.

Inspection activities

- The inspector viewed the areas of the home used by the children.
- The inspector spoke to children during the inspection.
- The inspector completed an observation of an activity with the childminder.
- The inspector observed the interactions between the childminder and children.
- The inspector viewed documents, including policies, risk assessments and children's development records.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent knowledge of how to keep children safe. She has created a culture of vigilance where children's welfare is continuously promoted. The childminder is exceptionally committed to her ongoing professional development. She has completed training courses and online research to help keep her knowledge up to date. She actively seeks the views of others, such as parents and other professionals, to help evaluate her provision and to make improvements to her already excellent provision. For example, following a suggestion from parents, children bring in things they do at home. This has further extended children's interest in learning to read.

Quality of teaching, learning and assessment is outstanding

The childminder uses her excellent knowledge of children's individual interests to plan highly challenging activities. For example, she uses children's curiosity about travelling on an aeroplane to create a pretend airport. Children show extremely high levels of imagination, such as when they role play purchasing tickets and talk about what they need to take on holiday. Children enjoy a vast range of activities to help extend their speaking and listening skills exceptionally well. For example, children show interest in books and listen to familiar stories. The childminder uses these opportunities to ask children to recall what they think will happen next. She encourages children to choose what they would like to do and carefully becomes involved in their play. However, occasionally, the childminder asks children questions but does not allow them time to answer before she responds.

Personal development, behaviour and welfare are outstanding

The childminder promotes excellent behaviour. Children respond exceptionally well to the clear boundaries and rules. She acts as an extremely good role model and teaches children how to share, take turns and work well with others. She ensures that her environment is safe, for example, by completing regular risk assessments. She teaches children the importance of keeping themselves safe, such as how to use apparatus safely. Children have an abundance of opportunities for fresh air and exercise. They visit local parks and have fun playing in the childminder's exceptionally well-resourced garden.

Outcomes for children are outstanding

Children are extremely motivated and highly inquisitive learners. They show excellent levels of skills that they need for the next stage in learning, including school. They are very sociable, imaginative and develop extremely positive relationships with their friends. They assuredly have a go at doing things for themselves, such as putting on and taking off their shoes for outdoor play. They count and recognise their names during play.

Setting details

Unique reference number	EY414277
Local authority	Slough
Inspection number	1094462
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	5 February 2015
Telephone number	

The childminder registered in 2010. She lives in Slough, Berkshire. The childminder provides funded early education for children aged two, three and four years. The childminder works from Monday to Friday, 7am to 5pm, term time only.

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