

Childminder Report

Inspection date

9 June 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is enthusiastic and dedicated to providing good quality provision for all children. She is experienced and well-qualified. Children are motivated to learn and provided with a wide range of enjoyable activities to meet their individual needs.
- The childminder provides a welcoming and homely environment. She nurtures and encourages children during their play and praises their efforts. Children grow in confidence and share close relationships with the childminder.
- Parent partnership is strong. Systems to gather and share information with parents are used effectively. The childminder uses this to help promote consistency and continuity of care and learning for all children.
- Children's behaviour is extremely good. They are well-mannered and helpful. The childminder is a good role model and encourages children to be kind and value the opinions of others.

It is not yet outstanding because:

- The childminder does not fully extend early literacy skills with older children to enable them to reach the highest standard.
- The childminder's professional development plans are not targeted precisely enough to maintain an even higher quality of teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen teaching strategies to consistently promote and extend early literacy skills for older children even more effectively
- plan targeted professional development that helps to build further on good practice and raise the overall standard of teaching to an exemplary level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Dawn Robinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder regularly updates her knowledge on child protection. She has a secure knowledge of the signs and symptoms of abuse and neglect. The childminder knows who to contact and what to do if she is concerned about the welfare of a child. Risk assessments are completed to help ensure children are safe in the childminder's home and on outings. The childminder routinely monitors her observations and assessments of children's learning to make sure they continue to make good progress. She is a reflective practitioner. The childminder regularly takes the views of parents and children into account when planning areas for further development. Parents' written comments are extremely complimentary.

Quality of teaching, learning and assessment is good

The childminder enthusiastically engages with children as she plays alongside them in their chosen activity. She takes every opportunity to extend their vocabulary. For example, describing the apples at snack time as 'juicy and crunchy'. The childminder provides activities that support children in exploring and listening to sounds that different objects make. For example, they make shakers by selecting their own items to make different sounds. The childminder encourages children to listen for loud and quiet sounds. The childminder supports children's individual needs during activities, such as helping younger children learn to use scissors.

Personal development, behaviour and welfare are good

The childminder helps children to develop a good understanding of leading a healthy lifestyle. For example, children from a young age learn to wash their own hands to get rid of any germs. There are regular opportunities for children to be active, such as playing in the garden or visiting local parks. The childminder provides nutritious meals and snacks for children. She encourages children to be independent. For example, children cut up their own fruit at snack time. Children regularly go out into the wider community where they meet with other children and learn to develop their social skills.

Outcomes for children are good

Children make consistently good progress in their learning and development. They are happy and eager to join in activities, which are enjoyable and aimed at supporting their next steps in learning. Children persevere well during planned activities and maintain concentration for a good amount of time in relation to their age. Older children demonstrate their ability to say numbers in order and count with accuracy. They are beginning to link letters to sounds and enjoy listening to stories. Children develop a wide range of skills that prepares them well for their next stage in learning, including the move to school.

Setting details

Unique reference number	EY487506
Local authority	Staffordshire
Inspection number	1010511
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Burton on Trent, Staffordshire. She operates all year round from 8am to 5pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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