

# Teddy Bear Corner

Seggs Lane, Alcester, Warwickshire, B49 5HJ



## Inspection date

8 June 2017

Previous inspection date

9 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress in their learning because staff provide them with activities and experiences that motivate and challenge them.
- Managers and staff work well together to maintain good levels of care and learning for all children. There are good systems in place to reflect on all aspects of the provision, leading to consistently good practice throughout the nursery.
- Children are happy and settled because staff are kind, caring and sensitive to their individual needs. Staff give children who are new to the setting appropriate support and reassurance to help them develop good levels of emotional well-being.
- Staff work well with other professionals involved with children's care to ensure that children's needs are effectively complemented.
- Staff share regular information with parents overall to keep them informed. Parents speak highly of the staff. They feel that the staff are excellent and quickly get to know their children. Parents say that they feel happy leaving their children in their care and that their children love attending.

### It is not yet outstanding because:

- Staff do not always share enough information with parents about children's future learning needs to enable parents to fully support these at home.
- Managers do not fully monitor the progress made by different groups of children to ensure that all groups receive the support they need to achieve at exceptional levels.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend information sharing with parents about children's development and next steps for learning so that they are more involved in the process
- build on the current monitoring of children's development to include different groups of children and help all children achieve at the highest possible rates.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the duty manager.
- The inspector held a meeting with the duty manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Amanda Tompkin

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Managers and staff are aware of the possible signs and symptoms of abuse and neglect. They are suitably trained in child protection and clearly understand the procedures to follow to report concerns about children's welfare. The provider has robust staff recruitment, vetting and induction systems that help to ensure that staff are suitable to work with children. Staff benefit from regular support. The manager provides them with opportunities to discuss any concerns they may have and to identify future training needs in order to improve practice.

### Quality of teaching, learning and assessment is good

Staff regularly assess children's progress. They use this information well to help plan suitable activities in order to extend children's learning further. Staff support children's communication and language skills well. For example, they encourage younger children to repeat sounds and words. Staff working with the older children are skilled at describing what is happening and introducing new words to children as they play. Staff interact positively with children, helping them to remain focused, enjoy their learning and have fun.

### Personal development, behaviour and welfare are good

Staff caring for babies are extremely attentive to their individual needs. They ensure that babies receive lots of one-to-one attention throughout the day and offer them regular cuddles and comfort. Staff support children's good health well. They provide healthy snacks and well-balanced meals that take into account children's individual dietary needs. Children have plenty of opportunities to explore the outdoor environment where they have time to develop their physical skills. Children behave well. Staff act as good role models and remind children of the importance of being kind, sharing and turn taking. Children's moves to new rooms are managed well. Staff share information to provide consistency and security for children.

### Outcomes for children are good

Children are keen, enthusiastic learners who enjoy exploring a range of activities available to them. They learn to become independent and take care of their own personal hygiene needs. They develop their imaginations as they pretend to prepare food and drinks in the home corner. Children squeal with delight as they act out being dinosaurs and roar at their friends. Children's early writing skills are developing as they enjoy making marks for different purposes. They confidently count and use numbers in the daily routine. Children acquire the key skills to support them with their future learning, including moving on to pre-school and school.

## Setting details

<b>Unique reference number</b>	200788
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	1089855
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	38
<b>Number of children on roll</b>	56
<b>Name of registered person</b>	Teddy Bear Corner Limited
<b>Registered person unique reference number</b>	RP903552
<b>Date of previous inspection</b>	9 January 2015
<b>Telephone number</b>	01789 400816

Teddy Bear Corner opened in 1996. It is located in the Alcester area of Warwickshire, and is managed by Teddy Bear Corner Limited. The provider employs 13 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 2 or above. The nursery opens Monday to Friday all year round, from 7.30am until 6pm.

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