

Eveline Day Nursery Schools Limited (The)

30 Ritherdon Road, Tooting, London, SW17 8QD



Inspection date

8 June 2017

Previous inspection date

20 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop positive attitudes towards their learning. Staff provide enjoyable activities that excite children and motivate them to play. All children make good progress considering their starting points.
- Staff observe and assess children's progress accurately. They use their assessments well to monitor children's progress and identify gaps where children may need extra support.
- Children's behaviour is good. Staff are effective role models and set clear realistic boundaries, consistently encouraging all children to share and play cooperatively with their friends.
- The manager uses self-evaluation to continually monitor the strengths and weakness of the setting and take into account the views of parents and staff.

It is not yet outstanding because:

- Children who speak English as an additional language sometimes have limited opportunities to listen, hear and share their languages within their play.
- The setting has not fully developed strategies for supporting parents to share information about what their children can do, to help continue children's learning and development at the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the use of children's home languages in the setting to help all children to value their heritage and enjoy languages other than their own
- build on communication with parents even further to take more account of their views about children's learning and interests from home, to help and improve continuity in learning.

Inspection activities

- The inspector observed activities in all parts of the setting, including the outdoor area.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector looked at children's records, planning documentation and the provision's policies and procedures, including those relating to the suitability of staff.

Inspector

Patricia Ann Edward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know how to identify any signs that may alert them to concerns about a child's welfare and they know how to report these to the relevant agencies. The provider and manager ensure all staff undergo robust recruitment and induction procedures to guarantee they are suitable to work with children. Staff benefit from continuous support from the manager to fulfil their roles. For instance, staff attend training on special educational needs and equality and diversity. They also regularly attend meetings to discuss policies and best practice. The manager drives improvement well and has addressed the previous recommendations. For example, staff have improved teaching methods for mathematics and provide more opportunities for children to measure and sort for purpose.

Quality of teaching, learning and assessment is good

Children enjoy taking part in activities that support and encourage their imagination. For example, staff support children to set up imaginative play scenes with small-world resources. This helps to extend children's interest in stories and encourages them to communicate as they talk about their past experiences. Staff skilfully extend children's understanding of the world around them. For instance, children learn about the life cycle of the frog while learning about mini beasts. Children use their creativity well. For example, they use water and paint in spray bottles to create imaginative pictures and observe how water colours change when they mix.

Personal development, behaviour and welfare are good

The nursery is bright and welcoming. Staff, overall, obtain useful information from parents before children start, to ascertain children's interest and abilities. This supports children to ease into the setting at their own pace. Children's physical development is encouraged well. For example, they have daily opportunities to develop their physical skills and benefit from being in the garden. Children also take part in weekly music and movement and physical education sessions run by outside agencies. These opportunities help to motivate and engage children. For instance, they experiment with different ways of moving their bodies and use a range of apparatus to jump, hop and balance in and on.

Outcomes for children are good

All children make good progress. They are confident, motivated and enjoy their learning. For example, younger babies enjoy developing their physical skills as they crawl in and out of tents. Toddlers carefully fill and empty containers with wet sand and cornflour, exploring their senses. Older children recognise some sounds and words, and write their names independently. Children develop important skills in readiness for their next stage of learning and for starting school.

Setting details

Unique reference number	123082
Local authority	Wandsworth
Inspection number	1089272
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 3
Total number of places	36
Number of children on roll	52
Name of registered person	Eveline Day Nursery Schools Limited (The)
Registered person unique reference number	RP905858
Date of previous inspection	20 May 2015
Telephone number	02087674938

Eveline Day Nursery Schools Limited (The) is one of six day nurseries and one day school run by Eveline Day Nursery Schools Limited. It opened in 1975 and operates from Tooting Bec, located in the London Borough of Wandsworth. The nursery employs 21 staff who work with the children, including the manager. There are 13 staff who hold appropriate qualifications in early years, including one staff member who holds a level 5 qualification. The nursery is open each weekday from 7.30am until 6.30pm, all year round, with the exception of public bank holidays and one week's closure at Christmas. The nursery receives funding for early years education places for children aged three and four years.

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