

Kiddies Playhouse

33 Lincoln Road, Walsall, WS1 2DZ



Inspection date

7 June 2017

Previous inspection date

15 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has a strong vision for the nursery. Significant, concerted and continuous improvements are having a positive impact on the outcomes for children. All actions raised at the last inspection have been successfully addressed.
- Children are settled and happy. The well established key-person system helps children to build strong relationships with staff quickly. Staff are kind, nurturing and reassuring. They take the time to get to know every child and ensure their emotional and physical well-being are met effectively.
- Staff have significantly enhanced the outdoor area. They provide a varied range of activities, inside and outdoors. Children have independent access to many inspiring spaces where they can explore, investigate, use their imagination and develop their own ideas during their play.
- The manager is extremely reflective. She involves parents, staff and other professionals in ongoing self-evaluation to gain a good overview of the nursery.

It is not yet outstanding because:

- Occasionally, staff do not channel boys' learning precisely, to match their interests and capabilities, so that they are challenged to the optimum level and remain highly engaged.
- Although information sharing with parents is generally good, staff do not share the same level of information about children's progress with every parent to ensure consistency across all rooms.
- Staff do not consistently give children enough time to think and respond to questions, to extend their learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- identify where boys' learning can be enhanced further so that they are challenged to the optimum level and supported to make more rapid progress in their learning
- enhance partnerships with parents and share information about children's achievements consistently with all parents, particularly those who are harder to engage
- enhance children's thinking skills further and give them more time to consider their response to questions.

Inspection activities

- The inspector observed the quality of teaching during a range of activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector complete a joint observation with the nursery manager.
- The inspector held a meeting with the manager and looked at a range of documentation, and evidence of the suitability of staff working at the nursery.
- The inspector spoke to a number of parents and relatives during the inspection, and took account of their views.

Inspector

Emma McCabe

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager has created a culture of vigilance, which successfully ensures children's welfare. Staff fully understand their responsibilities to identify and act upon any concerns raised about a child in their care. The manager has written policies and procedures in line with local guidance and she effectively shares these with staff. Recruitment and induction procedures are secure and the suitability of all staff is thoroughly checked. Performance management is strong. Staff benefit from regular training, meetings and they share practice with each other. Recent behaviour management training has had a positive impact on raising the quality of teaching and children's learning. The manager monitors groups of children's progress. She works closely with staff to identify and address quickly any gaps in their learning.

Quality of teaching, learning and assessment is good

Staff observe children and identify their next steps for learning. They recognise children's developmental stages, interact well with them and inspire their learning as they enthusiastically join in with their play. Staff provide children with guidance and support that helps them to persist at tasks and to achieve goals. Staff focus sharply on supporting children's communication and language skills. They model and repeat words, and use phrases in the home language of children who are developing their understanding of English. Children enjoy taking part in creative activities and use a range of tools and materials to paint, make marks and create pictures. Staff successfully encourage home learning with parents. They provide opportunities for children to complete a range of activities at home and in the setting, reinforcing their learning.

Personal development, behaviour and welfare are good

Babies and children thrive in this caring environment. Staff are sensitive and attentive to their individual needs and routines. Staff gain detailed information from parents when children first start and complete home visits. This helps them to gain a good overview of the child and ensures a smooth transition from home to nursery. Children's behaviour is good. Staff act as appropriate role models and help children to understand clear expectations and boundaries. Children share and take turns well. They are learning to be respectful and to consider the needs of others as they play. Children benefit from plenty of exercise and outdoor experiences, and enjoy nutritious food.

Outcomes for children are good

All children, including those who speak English as an additional language and those who have special educational needs and/or disabilities, make good progress from their starting points. They gain the key skills needed in preparation for school. Babies and children have many opportunities to develop their physical skills as they explore outdoors and successfully use a range of tools. Older children count beyond ten and they excitedly show they can recognise and write their names. Children's independence is fostered well. They are developing a good awareness of managing their own personal care needs.

Setting details

Unique reference number	EY535694
Local authority	Walsall
Inspection number	1099853
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	101
Number of children on roll	85
Name of registered person	Sam Kang Ltd
Registered person unique reference number	RP535693
Date of previous inspection	15 November 2016
Telephone number	01922 613909

Kiddies Playhouse registered in 2016. The nursery employs 12 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 2 or above, including seven at level 3, one at level 6 and one at level 5. One member of staff has achieved early years professional status. The nursery opens from Monday to Friday, all year round, except one week at Christmas and bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs and/or disabilities, and children who speak English as an additional language.

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