

# Millwood House Day Nursery Limited

Mill Wood, Collinswood Road, Farnham Common, SLOUGH, SL2 3LH



## Inspection date

7 June 2017

Previous inspection date

28 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team are motivated and strive to offer a high-quality service. Good teamworking creates a happy and efficient staff team. Staff use self-evaluation well, and action plans help to target and address areas for improvement.
- Staff know how children learn and develop. They attend well to their individual needs. Children make good progress in relation to their starting points. Staff prepare children well for their next steps in their learning.
- Children respond well to the warmth and affection offered by their key person, which helps to support their emotional well-being effectively. Children are well behaved.
- Partnerships with parents are well established. Staff have daily contact with parents and exchange information about their children's care and learning.
- Managers place a high priority on children's safety. For example, staff are deployed effectively to supervise the children and ensure that staff ratios are maintained.

### It is not yet outstanding because:

- Systems for tracking the progress made by different groups of children are still being developed to support staff to identify any gaps in achievement even more precisely.
- Although staff provide good support for children who speak English as an additional language, they provide few opportunities for them to use their home languages in their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the monitoring systems for different groups of children to enable staff to quickly address any differences in achievement
- provide more opportunities for children who speak English as an additional language to use their home language in their play.

### Inspection activities

- The inspector spent the majority of time observing children in the four playrooms and in the garden.
- The inspector sampled documentation, including children's records and staff suitability checks.
- The inspector held discussions with the manager and staff.
- The inspector talked to a sample of parents to obtain their views on the nursery.
- The inspector and the manager had a discussion relating to observations of the nursery.

### Inspector

Jenny Devine

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a secure understanding of child protection matters. They fully understand the actions to take, including reporting any concerns about staff behaviour, to help keep children safe. Staff recruitment procedures are thorough to help ensure staff are suitable to work with children. The manager and room leaders monitor staff practice well overall. They provide supervisory sessions to guide and identify further training to help improve the quality of teaching. A full range of policies and procedures is implemented effectively and shared with parents. For example, any complaints are dealt with swiftly and resolved. A number of staff are trained in paediatric first aid. They deal appropriately with any accidents, maintain records and inform parents.

### Quality of teaching, learning and assessment is good

Children are engaged and happy in their learning. Staff observe and assess children's progress effectively, which helps them know children's capabilities well. Staff enable children to freely make choices in how and where they play, enabling them to follow their interests. Young babies freely explore their surroundings. For example, they crawl between two rooms, where they enjoy play in the ball pool, developing their physical skills. Toddlers engage well in songs; they dance and clap their hands to the music. Staff plan activities well in pre-school to maximise children's creativity and support their imagination. For example, when children play in the garden staff support them to make a structure with blocks and pretend to be in a ship. Staff support children's communication effectively. For example, they speak clearly and ask relevant questions.

### Personal development, behaviour and welfare are good

Children arrive happily and wave goodbye to their parent or carer. Staff are caring and help children to move between the various rooms as they grow and develop. Staff are sensitive to children's needs and are responsive in identifying when young babies need to be fed or need to sleep. Staff support children's physical well-being and develop their awareness of healthy lifestyles. For example, they provide children with healthy, nutritious meals. Some children bring a packed lunch, and staff monitor all children's food intake so that parents know what their children have eaten during the day. Parents comment that they are very happy with the care their children receive.

### Outcomes for children are good

Children's literacy and language skills are developing well overall. For example, all children enjoy looking at books alone and with staff. Children learn a wide range of skills for their move to school. For example, they concentrate and listen at group time and follow instructions well.

## Setting details

<b>Unique reference number</b>	EY440936
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	1099774
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	60
<b>Number of children on roll</b>	108
<b>Name of registered person</b>	Millwood House Day Nursery Limited
<b>Registered person unique reference number</b>	RP902883
<b>Date of previous inspection</b>	28 May 2015
<b>Telephone number</b>	01753645500

Millwood House Day Nursery Limited opened in 1991 and re-registered in 2012. It operates from a converted house in Farnham Common, Buckinghamshire. The nursery is open each weekday from 7.30am to 6pm for 51 weeks of the year. The nursery employs 18 staff, of whom 15 hold appropriate early years qualifications. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years.

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