Mojo 5





Inspection date	8 June 2017
Previous inspection date	10 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and	welfare	Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider is committed to sustaining high-quality provision for children and parents. She has high expectations of her staff and the children, and ensures children are central to everything they do.
- Staff provide a wide variety of experiences to promote children's learning and enjoyment. Children are consistently motivated and engaged in purposeful play.
- Children are well behaved, very polite and thoroughly enjoy spending time with their friends. They say the best thing about the club is, 'There is so much to do and it's fun'.
- Links with the host school are particularly strong. The headteacher speaks very highly about the club and says it is an, 'Excellent extension to the school day'.
- Staff use effective ways to promote children's emotional well-being. For example, they provide hankies dipped in lavender to help sooth children who may be feeling sad or upset.

It is not yet outstanding because:

■ Staff have not explored the most effective ways to share information with parents and engage them more fully in their children's care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

strengthen partnerships with parents and find more effective ways to share information with them.

Inspection activities

- The inspector observed the range of activities and the quality of interactions between staff and children.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider and manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector took account of the views of parents spoken to on the day of inspection.

Inspector

Jan Linsdell

Inspection findings

Effectiveness of the leadership and management is good

The provider is well qualified, very experienced and meticulous in her management of the club. She uses an external company to oversee health and safety requirements, which contributes positively to assuring children's safety and welfare. Safeguarding is effective. Thorough procedures are in place to recruit well qualified and suitable staff. Staffing levels are high and staff are well deployed to supervise the children and keep them safe. Performance management is effective and there is a clear programme of ongoing training, supervision and support for staff. This benefits the children and helps to maintain consistently high standards. Comments from staff, parents and children are used well to inform self-evaluation. An extensive range of targets is clearly identified to further improve experiences for children.

Quality of teaching, learning and assessment is good

Children share facilities with the school, including the library, computer suite and spacious grounds for outdoor play. The club is well resourced, and low-level storage units help to promote children's independent choice. Staff interact very well with the children, enabling them to have fun and develop their skills through spontaneous, freely chosen play. Children join in with games that challenge their mathematical skills and have good opportunities to write and draw. Children, including boys, particularly enjoy engaging in cross-stitch activities, where they follow patterns and create their own designs. This encourages their concentration skills and hand-to-eye coordination. Staff regularly share information with teachers, including children's individual learning targets. This helps staff to successfully complement children's learning in school.

Personal development, behaviour and welfare are good

Staff create a relaxed, supportive and friendly atmosphere in the club. They give priority to using good humour to help build strong relationships with the children. Staff promote children's good health, for instance, by providing healthy choices of snack and organising active ball games outdoors. Children engage in lively conversations with staff and each other, which supports their communication skills. They are confident to tell staff when they have a problem and to ask for help when needed. Children help to create the club rules, which means they have a clear understanding of expectations regarding behaviour and how to keep themselves safe. They look forward to days when they can bring a special toy from home to play with. Overall, staff work well with parents. Parents report that they are very impressed with the club and feel confident to leave their children in staff's capable hands.

Setting details

Unique reference number EY380101

Local authority Salford

Inspection number 1093560

Type of provisionOut of school provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 3 - 8

Total number of places 32

Number of children on roll 54

Name of registered person Shelley Joanne Gartside

Registered person unique

reference number

RP907023

Date of previous inspection 10 June 2015

Telephone number 07789 495 433

Mojo 5 was registered in 2009. The club employs five members of childcare staff, all of whom hold appropriate early years or play work qualifications at level 2 or 3. The club opens each weekday from 7.30am to 9am and from 2.45pm to 5.15pm, during school term time.

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