

Mother Goose Day Nursery

Mother Goose Day Nursery, 76 Wigton Road, CARLISLE, CA2 7AY



Inspection date

7 June 2017

Previous inspection date

28 May 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children's emotional and physical well-being is at the heart of nursery practice. Children are extremely highly valued and their opinions, thoughts and feelings receive the upmost priority. Staff greatly nurture children to develop an advanced understanding and empathy for the feelings of others. Behaviour is excellent.
- Partnership working is exemplary. Managers and staff work tirelessly to create an entirely collaborative approach to meeting the needs of the children's and their families. Excellent information sharing and developing strong, effective links with all involved make a great impact on raising outcomes for children and closing achievement gaps.
- The managers form an extremely strong leadership team, who show a complete dedication to providing the highest quality care and education for all children. A culture of evaluative practice is extremely effective across the nursery and targeted improvement plans help to drive continual improvement.
- Staff are highly skilled and qualified. They use exceptional teaching to seize opportunities for children to learn. They use their excellent knowledge of the children and strong assessment skills, to identify next steps that inform planning.
- Children who learn English as an additional language receive superb support and enjoy excellent opportunities to play and learn in their home language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the already strong monitoring of staff practice to enhance the exceptional quality of teaching in place.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, during play inside and outside.
- The inspector carried out a joint observation with one of the nursery managers.
- The inspector spoke to members of staff and children at appropriate times during the inspection, and held a meeting with the manager and owner/joint manager of the nursery.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, evidence of the suitability of staff, and a range of other documentation. The inspector discussed the nursery's planning, policies and procedures, and self-evaluation.

Inspector

Katie Sparrow

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The managers and staff have a comprehensive understanding of safeguarding and their responsibility to protect children. There is a very strong team spirit and staff value the importance of working together. Staff feel extremely valued and supported by managers. Managers provide very effective supervision to staff. They are extremely positive recognise staff strengths in practice and provide very constructive feedback where necessary. Staff have regular opportunities to attend high-quality training. Children's progress is subject to precise monitoring. This helps staff to implement specific programmes of support where necessary. The manager is aware that even more detailed monitoring of staff practice will help to enhance the already exceptional quality of teaching in place.

Quality of teaching, learning and assessment is outstanding

Children are widely involved in their own learning and the environment. For example, the role play 'space station' has been developed using children's interests. Children become entirely absorbed as they use their imaginations to develop a storyline, with excellent support from staff. They count backwards to mark the 'blast off' and pretend to 'wave off' their friends on earth. Staff encourage children to draw or write the things they see in space and then refer to the space books, superbly supporting children's literacy skills. Staff help children excel in all areas of their development. Babies and young children enjoy making marks with paint and other media. Staff draw their attention to the tracks left behind as they ride on the scooter through the paint. Parents are involved in all aspects of their children's learning, including initial assessments and learning at home.

Personal development, behaviour and welfare are outstanding

Highly effective settling-in procedures and the particularly well established key-person system help to ensure children settle very quickly and develop the confidence to explore and learn. Babies greatly benefit from the very strong attachments they build with staff. Children develop a firm sense of safety as they discuss why protective wear keeps us safe and advise their peers of risks outside. Children practise excellent hygiene throughout the day. They independently wipe their noses, dispose of the tissues and immediately wash their hands.

Outcomes for children are outstanding

All children make excellent progress. Children are articulate communicators who listen extremely well and make strong contributions to discussions. Children demonstrate very positive attitudes. They show a wonderful interest in the lives of others and the world around them. Children learn the skills they need for their future learning and are extremely well prepared in readiness for school.

Setting details

Unique reference number	EY350601
Local authority	Cumbria
Inspection number	1088019
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	45
Number of children on roll	84
Name of registered person	Mother Goose Day Nursery Ltd
Registered person unique reference number	RP526941
Date of previous inspection	28 May 2014
Telephone number	01228 536454

Mother Goose Day Nursery registered in 2007. The nursery is open each weekday, from 8am to 5.30pm, all year round. In total, 14 staff work at the nursery, all of who hold relevant qualifications. One of the managers holds early years professional status and the other holds a qualification at level 4. The nursery receives funding to provide free early education for two-, three-, and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

