

# Glen Street Playgroup

Glen Street Playgroup, Glen Street, LEICESTER, LE4 6NN



<b>Inspection date</b>	8 June 2017
Previous inspection date	6 July 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager has introduced positive changes to the setting since the last inspection. She has improved the monitoring of, and support for, staff to enable them to develop their skills and knowledge and raise the quality of teaching. Staff use information and skills gained during training to make accurate assessments of children's development.
- Staff create an attractive learning environment based on children's interests. They maintain and organise activities and resources effectively. This helps children to confidently choose their learning and play.
- Children receive good support to help them understand about children and families beyond their own community. They enjoy sharing their knowledge and understanding, for example, through their attractive artwork and photographs.
- Staff work successfully in partnership with parents. They provide all parents with information to help them support their children's learning at home. For example, staff write communications and displays in English and parents' home language.

### It is not yet outstanding because:

- The manager does not consistently enable all staff to have a precise awareness of the next steps planned for all children's learning. This does not help them to extend all children's learning to the highest levels.
- Occasionally, staff do not consider how they can use more positive language to prompt children to review the quality and make further improvements to their work.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the sharing of children's next steps between the staff team so that all children are helped to make the highest level of achievement in their learning
- encourage staff to consider more positive ways to ask children to review the quality of, and improve their work.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with a number of parents during the inspection and took account of their views.

### Inspector

Jane Millward

## Inspection findings

### **Effectiveness of the leadership and management is good**

The experienced manager has high expectations and a strong commitment to continually improving the quality of provision. She has introduced effective self-evaluation. This includes the views of staff, children and parents and clearly identifies areas for development. The manager establishes partnerships with local schools, agencies and other settings that children attend. This helps to support continuity in children's learning and care and their move on to school. Safeguarding is effective. Staff are vigilant and have a good knowledge of how to keep children safe. They understand how to recognise and report any concerns they may have about children's welfare.

### **Quality of teaching, learning and assessment is good**

Staff plan effectively for all areas of learning. They encourage children to develop their creativity and imagination, such as through a good range of creative activities indoors and outdoors. For example, they introduce children to a range of challenging craft techniques, such as braiding and weaving. They show excellent concentration and skill as they create interesting patterns and designs. Outside, children design and make a 'stick man' character from one of their favourite stories. They excitedly share their ideas and have fun deciding where their stick man will live. Staff encourage children to explore number, shape and measure, for example, as they wash the playgroup vehicles. Children count the buckets and measure the water together. Staff provide good support for children whose home language is not English. They reinforce key vocabulary and check their understanding.

### **Personal development, behaviour and welfare are good**

Children enjoy their time at the playgroup. On arrival, they cannot wait to find their friends and begin their play and learning. Staff encourage children's independence, helping them to follow well-established routines, such as hanging their coat and moving their name card to the attendance display. Staff work hard to improve children's awareness of adopting a healthy lifestyle. Children are encouraged to recognise the benefits of physical activity and a balanced diet. Staff work in partnership with parents to help ensure that children enjoy nutritious packed lunches.

### **Outcomes for children are good**

Children form good relationships with adults and other children. They behave very well towards each other. Children learn to take turns and listen to the views and ideas of others. Children learn the skills they need for the next stage in their learning, including school. They are well motivated and gain good levels of independence. Children proudly write their names on their artwork and confidently count and recognise numbers.

## Setting details

<b>Unique reference number</b>	226857
<b>Local authority</b>	Leicester City
<b>Inspection number</b>	1056596
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	35
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Glen Street Playgroup Committee
<b>Registered person unique reference number</b>	RP902177
<b>Date of previous inspection</b>	6 July 2016
<b>Telephone number</b>	0116 222 1020

Glen Street Playgroup registered in 1986 and is situated in the Belgrave area of Leicester and is managed by a committee. The playgroup employs seven members of childcare staff. Of these, one holds early years professional status and four hold early years qualifications at level 3. The playgroup opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm.

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