

Play and Learn Before & After School Club



Thythorn Field Cp School, Bideford Close, WIGSTON, Leicestershire, LE18 2QU

Inspection date

7 June 2017

Previous inspection date

21 January 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The regular supervision of staff is not embedded into practice. This does not effectively enhance their ongoing professional development in order to best support children's needs.
- Children do not always have enough opportunities to lead their own play and follow their interests. Staff do not provide children with a good range of resources and purposeful activities to choose from that is suitable and meets their needs.
- Staff do not organise the daily routines well enough to ensure that children are consistently able to engage in activities of their choosing.
- The provider and manager do not make sufficient use of self-evaluation and monitoring procedures to identify areas of weaker practice and inform future development.

It has the following strengths

- Children form strong relationships with staff. Older and younger children play well together and build firm friendships.
- Children have good opportunities to be physically active and enjoy spending time outdoors.
- There are established links with the host school. The manager exchanges information with teachers daily to help provide continuity in children's care and learning.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ provide individual supervision and coaching for staff to help them continually build on their practice and to assist them in promoting children's interests	01/12/2017
■ provide children with a good range of resources and purposeful activities to choose from that is suitable and meets their needs.	01/12/2017

To further improve the quality of the early years provision the provider should:

- review the organisation of routines to ensure that children are able to consistently engage in activities of their choosing
- strengthen evaluation processes to include the views of parents and children, and to identify ways to improve the quality of the provision.

Inspection activities

- The inspector observed activities and the care of children outdoors and inside.
- The inspector viewed areas used by children attending the club. She spoke to staff, children and the headteacher of the school at appropriate times during the inspection.
- The inspector held discussions with the manager about leadership and management, including how practice is evaluated.
- The inspector looked at a range of documentation, including evidence of vetting procedures and the suitability of staff.
- The inspector spoke to a number of parents and took account of their views.

Inspector
Claire Jenner

Inspection findings

Effectiveness of the leadership and management requires improvement

The manager is qualified and experienced. However, she does not disseminate her knowledge and skills and effectively support and supervise staff. As a result, she has not been fully effective in developing the quality of staff interactions and good practice overall. Self-evaluation has not been used effectively to ensure continuous improvement. The arrangements for safeguarding are effective. The manager and staff have a suitable knowledge and understanding of their safeguarding responsibilities. They are aware of the possible signs of abuse and know what to do should they be concerned about a child's welfare. Staff are deployed effectively. They remain vigilant at all times and supervise children appropriately. Staff carry out daily safety checks of the premises and resources. They work with school staff to ensure that the environment is safe and secure. Parents comment that their children enjoy attending the club. They praise the staff for their welcoming and flexible approach.

Quality of teaching, learning and assessment requires improvement

Children are greeted warmly by staff. They are eager to share what they have been doing during the school day. Information is gathered from parents about their child at the start, giving staff an insight into children's interests and individual needs. Children seek out their friends and organise themselves, playing team games outdoors, such as football. Children share and help each other, for instance, to use pumps to blow up balloons. Staff watch over children, occasionally joining in and offering suggestions. However, children do not have enough opportunities to make choices and develop their interests as resources are limited. Children use their muscle skills to pat, mould and shape materials, such as dough. They use tools, such as rollers and cutters, to make different shapes and patterns.

Personal development, behaviour and welfare require improvement

Children are happy, settled and relaxed. They speak confidently to visitors about the club and the activities that they enjoy, such as playing football. However, they also comment that they do not always have regular access to some other activities that they also enjoy. Children's good health is promoted well. They follow good hygiene routines and fully understand the importance of handwashing. Children choose from a wide variety of foods each day and enjoy the social occasion of tea time. However, daily routines are not always well organised. At times, children have to wait for resources to be made available to them so that they can continue with their play. Children behave well and staff talk to them about right and wrong. They help children to take turns and negotiate with their peers, building on skills that are needed for school.

Setting details

Unique reference number	EY391310
Local authority	Leicestershire
Inspection number	1093798
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	6
Name of registered person	Play & Learn Before & After School Club Limited
Registered person unique reference number	RP525835
Date of previous inspection	21 January 2015
Telephone number	0116 288 9040

Play and Learn Before & After School Club registered in 2009. It employs three members of childcare staff. Of these, all hold appropriate early years qualifications, including the manager, who has qualified teacher status. The club opens from Monday to Friday during term time only. Sessions are from 7.30am until 8.45am, and from 3pm until 6pm.

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