

# Battling Brook After School Club



Battling Brook CP School, Frederick Avenue, Hinckley, Leicestershire, LE10 0EX

<b>Inspection date</b>	7 June 2017
Previous inspection date	30 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The new manager is ambitious and a good role model. She provides staff with support and guidance to continually improve the quality of the club and the experiences for children.
- Parents state that children enjoy attending the club. They say that younger children particularly develop their confidence by playing and interacting with older children.
- Children make plenty of decisions in their play. They choose to play outdoors or to develop their skills while operating computers. They decide when to have their snack and how to use the play resources provided.
- Children thoroughly enjoy being creative. They develop their imagination while dressing up and making crocodiles out of wooden pegs. Children enjoy exploring play dough and building with bricks.
- Children behave very well. They develop friendly relationships and give each other praise for their achievements. Children listen to others, follow instructions well, cooperate and share.
- Managers and staff have worked closely with parents to improve the foods provided for children. Snacks include healthy items, such as fruit, and children enjoy water to drink.

### It is not yet outstanding because:

- Staff are not fully focused on sharing information with parents and teachers about the support individual children need to develop the highest levels of achievement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- share information with parents and school teachers more effectively to make sure children receive all the support they need to develop the highest levels of achievement.

### Inspection activities

- The inspector observed the interactions between staff and children during activities both indoors and outdoors.
- The inspector spoke with staff and children during the inspection.
- The inspector held a number of discussions with the manager. She looked at relevant documentation and evidence of the suitability of persons working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Dianne Adams

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff carry out rigorous risk assessments. They identify hazards and make them safe. Staff supervise children very well, both indoors and outdoors. Children are safe as they play. Staff complete training in child protection. They know what action to take if concerned about a child's welfare. The recruitment and vetting of staff are thorough. Managers carry out in-depth checks to make sure staff are suitable to work with children. Regular supervision sessions and appraisals help staff to review and reflect upon their practice. Targets are set to make sure staff develop their skills and knowledge. Staff develop friendly and professional relationships with parents. They seek parents' views as part of ongoing self-evaluation.

### Quality of teaching, learning and assessment is good

Children are relaxed and enjoy their time in this friendly club. Staff talk to parents to find out what children enjoy doing. They make sure the play resources and experiences motivate and interest children. As a result, children become engrossed in what they are doing. They concentrate for long periods of time. Staff plan activities that reflect projects undertaken by children in school. For example, staff know what books children are reading with their teacher. They encourage children to explore and discuss the characters in the story. Children build upon the skills needed for school. For example, they talk and write about the pictures they have drawn. Staff show interest in children's daily experiences. They praise children for structures made in school out of boxes. Staff listen to children as they talk about books brought into the club from home.

### Personal development, behaviour and welfare are good

Children eagerly enter the club and settle well. They seek out their friends and their favourite toys to play with. Children are polite and respectful towards others. They show interest and confidently talk to visitors to the club. Children enjoy being active and playing outdoors. They develop their physical skills while climbing large apparatus and playing ball games. Children are curious about the world in which they live. For example, while outdoors they sit to observe ants on the floor. Children are learning to be independent and to keep themselves safe. For example, when they arrive, they place their coats and bags on a peg. Children ask to go to the toilet and know when they are hungry and thirsty.

## Setting details

<b>Unique reference number</b>	226362
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	1087697
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	52
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	Janis Stoker
<b>Registered person unique reference number</b>	RP902973
<b>Date of previous inspection</b>	30 June 2014
<b>Telephone number</b>	01455 634701

Battling Brook After School Club registered in 1991. The club employs six members of childcare staff, including the managers. Of these, one holds an early years degree, three hold appropriate early years qualifications at level 3 and one holds level 2. The club opens from 3.15pm until 5.30pm, Monday to Friday, during term time. It also opens from 7.45am until 5.45pm at selected holiday times.

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